



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

| | | |
|--|--------------------------------|---|
| 1.Name of the Institution | | Sahu Ram Swaroop Mahila Mahavidyalaya, Bareilly |
| • Name of the Head of the institution | Dr. Anupama Mehrotra | |
| • Designation | Principal | |
| • Does the institution function from its own campus? | Yes | |
| • Phone no./Alternate phone no. | 915813582193 | |
| • Mobile no | 918439838952 | |
| • Registered e-mail | principal_srspg@rediffmail.com | |
| • Alternate e-mail | atul.srspg@gmail.com | |
| • Address | Shyamganj, Basmandi | |
| • City/Town | Bareilly | |
| • State/UT | Uttar Pradesh | |
| • Pin Code | 243005 | |
| 2.Institutional status | | |
| • Affiliated /Constituent | Affiliated | |
| • Type of Institution | Women | |
| • Location | Urban | |

| | | | | | |
|---|---|----------------|-----------------------------|---------------|-------------|
| • Financial Status | UGC 2f and 12(B) | | | | |
| • Name of the Affiliating University | M.J. P. Rohilkhand University, Bareilly | | | | |
| • Name of the IQAC Coordinator | Dr. Anamika Kaushiva, Assoc. Prof. Economics | | | | |
| • Phone No. | +919639472951 | | | | |
| • Alternate phone No. | 9897122842 | | | | |
| • Mobile | 9639472951 | | | | |
| • IQAC e-mail address | principal_srspg@rediffmail.com | | | | |
| • Alternate Email address | atul.srspg@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | http://www.srmmbareilly.com/pdf/AQAR_Report_2019-20.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://www.srmmbareilly.com/pdf/College-Calender-2021-22.pdf | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B+ | 78 | 2005 | 28/02/2005 | 27/02/2010 |
| Cycle 2 | B | 2.54 | 2014 | 21/02/2014 | 20/02/2019 |
| 6.Date of Establishment of IQAC | | | 23/08/2008 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| NIL | NIL | NIL | NIL | NIL | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |

| | |
|---|---------------------------|
| <ul style="list-style-type: none"> • Upload latest notification of formation of IQAC | View File |
| 9.No. of IQAC meetings held during the year | 12 |
| <ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes |
| <ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
| <ul style="list-style-type: none"> • If yes, mention the amount | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | |
| <p>* E content Development by Faculty http://www.srmmbareilly.com/EContent *Online Feedback of Students, parents, Faculty Developed https://docs.google.com/forms/d/e/1FAIpQLSfX1dr5GTT_vXLkRnq907Ni3bdM0Xqhs0ZLYDAsu8cTU0vuNA/viewform * Feedback Analysis of Students, parents, Faculty feedback conducted, http://www.srmmbareilly.com/pdf/Student-FeedBack-Analysis-2020.pdf http://www.srmmbareilly.com/pdf/Parents-Feedback-analyais2020-21.pdf http://www.srmmbareilly.com/pdf/Faculty-Feedback-Analysis-2020.pdf * Online Student Satisfaction Survey conducted and analysed https://docs.google.com/forms/d/1iKDhjRJibX3pRR0fU_LmBjMUkJV7CTUuL-YV6hOI2wY/viewform?edit_requested=true * IQAC Initiative for Quality enhancement taken - https://adminpanel.inventive.in/images/documents/88cflsp312IQAC-INITIATIVES-2020.pdf</p> | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | |
| | |

| Plan of Action | Achievements/Outcomes |
|---|--|
| To develop The Perspective Plan of the college | The Perspective Plan of the college developed and uploaded on website |
| Mentoring of College students. | Mentoring of College students initiated in some PG departments |
| Increase E content development | E content developed in all departments, forwarded to students on WhatsApp groups and uploaded on website http://www.srmmbareilly.com/EContent |
| Expansion of ICT enabled infrastructure and better utilization of existing ICT resources in teaching-learning methodology | Effective Curriculum Delivery policy formulated and use of ICT increased https://adminpanel.inventive.in/images/documents/96f21sp312PolicyforEffectiveCurriculumDelivery.pdf |
| Strengthening of online feedback collection and analysis mechanism for all stakeholders and using the feedback reports | online feedback collection and analysis mechanism developed https://docs.google.com/forms/d/e/1FAIpQLSfX1dr5GTT_vXLkRnq907Ni3bdM0XqhS0ZLYDAsu8cTU0vuNA/viewform |
| Conducting student satisfaction survey at the end of the session | Online student satisfaction survey conducted https://docs.google.com/forms/d/1iKDhjRJibX3pRR0fU_LmBjMUkJV7CTUuL-YV6hOI2wY/viewform?edit_requested=true |
| Encouraging teaching faculty to increase research and publication, participate in orientation, refresher courses, FDP | Increase in faculty Participation in research and publication, participate in orientation, refresher courses, FDP |
| Organize Guest Lectures, Seminars, Conferences, Workshop by various department | Guest Lectures, Seminars, Conferences, Workshop by various departments organized |
| Upgradation of Library facility with emphasis on utilization of E resources | Library Automation in progress Delnet and INFLIBNET subscription |
| Gender Sensitization and Gender | Gender Sensitization policy |

| Equity initiative will be undertaken by departments via various departmental activities | formulated http://www.srmmbareilly.com/GenderSensitisationpolicy | | | | |
|---|--|--------------------|----------------------|------------|--|
| Green Initiatives to be taken by improving water conservation resources Campus of the college to be made plastic free. | Green Campus Policy formulated https://adminpanel.inventive.in/images/documents/be4clsp312TheGreenCampus,EnergyandEnvironmentPolicySRS.pdf Initiatives and activities organized for increasing awareness in students about environment sustainability, water conservation etc. | | | | |
| 13. Whether the AQAR was placed before statutory body? | Yes | | | | |
| <ul style="list-style-type: none"> Name of the statutory body | | | | | |
| <table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Management Committee</td> <td>05/01/2022</td> </tr> </tbody> </table> | Name | Date of meeting(s) | Management Committee | 05/01/2022 | |
| Name | Date of meeting(s) | | | | |
| Management Committee | 05/01/2022 | | | | |
| 14. Whether institutional data submitted to AISHE | | | | | |
| <table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2019 -20</td> <td>02/05/2020</td> </tr> </tbody> </table> | Year | Date of Submission | 2019 -20 | 02/05/2020 | |
| Year | Date of Submission | | | | |
| 2019 -20 | 02/05/2020 | | | | |

Extended Profile

1. Programme

1.1 19

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2. Student

2.1 1988

Number of students during the year

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.2

2336

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3

775

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

3.1

28

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2

39

Number of sanctioned posts during the year

Extended Profile

1.Programme

| | |
|--|----|
| 1.1 | 19 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|------|
| 2.1 | 1988 |
| Number of students during the year | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|------|
| 2.2 | 2336 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|-----|
| 2.3 | 775 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

| | |
|--|----|
| 3.1 | 28 |
| Number of full time teachers during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|--|----|
| 3.2 | 39 |
| Number of sanctioned posts during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| 4.Institution | |
|---|------------|
| 4.1 | 46 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 3137782.00 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 35 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to M.J.P. Rohilkhand University and follows its curriculum and academic calendar. Its mechanism for delivery of curriculum focuses on holistic teaching and enhancing quality of education. The departmental meetings plan the teaching-learning process and cocurricular activities. Teaching-learning is 'Student centric' as a high percentage of the students are from rural area and come from U.P Government Schools. Different innovative teaching methodologies, creative pedagogies, are discussed and the program and course outcomes are deliberated upon. Teaching methods for effective delivery - chalk and blackboard, ICT-enabled teaching method, class notes/e-content, group discussion, internal seminars, paper presentation by the students. Faculty members make optimal use of ICT facilities. Seminar hall, and conference room is equipped with LCD Projectors. Proper instrumentation facilities are provided for practical subjects. Regular assignments, class test for internal assessment, practicals are an integral part of teaching-learning

mechanism. The college encourages the faculty to attend Refresher courses, Orientation programmes and FDP's. Remedial classes, tutorials, mentoring of students on the personal as well as academic front is also undertaken. IQAC meetings are conducted regularly for planning and implementing quality enhancement steps. The feedback from all stake holders is collected and analyzed for future improvements

<https://adminpanel.inventive.in/images/documents/8e67lsp3121.1.1TheInstitutionensureseffectivecurriculumdelivery.pdf>

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://adminpanel.inventive.in/images/documents/8e67lsp3121.1.1TheInstitutionensureseffectivecurriculumdelivery.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic activities and schedule of the CIE are planned according to University schedule.

The prospectus of the college disseminates information regarding the programmes and courses. The details of courses offered, college activities and events, academic calendar, are also communicated through college Website.

The college calendar is prepared in the first week of the academic session on the basis of University's calendar. The calendar provides information related to conduction of classes, distribution of syllabus across the total working days, internal assessment and evaluation process, department activities like Guest lectures, seminars, extension activities and celebration of important days. The main timetable is prepared by the timetable committee and the departments further prepare their departmental timetable accordingly. The complete information about timetable and allocation of classroom is placed on notice board.

Based on the schedule given in the calendar, the HODs ensure that their faculty members cover the of syllabus well in advance and revise the portions covered. In order to adhere to the schedule, systematic planning of lectures is made and implemented by each

and every faculty member. The performance of students is assessed continuously. Tests, assignments, presentations and mock practical exams are held in time bound manner.

<https://adminpanel.inventive.in/images/documents/29fblsp312Prospectus202021.pdf>

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://adminpanel.inventive.in/images/documents/29fblsp312Prospectus202021.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | No File Uploaded |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | No File Uploaded |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College is affiliated to M J P Rohilkhand University, Bareilly which designs the curriculum for all programmes offered by the college. Gender, environment and sustainability, human values and professional ethics are integrated in the curriculum of many subjects. 1.Value education - human rights: The topics are covered in social science subjects like human values, value education

towards personal, national and global development. 2. Gender -: The topics are covered Politics and gender, Women's Rights: Access to Justice, Domestic Violence are an integral part of the syllabus. lectures, seminars, plays are organized by departments on related topics. 3.Yoga: Yoga and physical health, art of nurturing the life force and mind. The college offers add-on courses in Yoga- a one year diploma course in Yoga (affiliated to university) Six months Certificate course in Yoga to all students. Workshops, lectures, webinar series are organized for students and staff on Yoga and Health. 4. Environmental studies: The university syllabus for all UG classes has a compulsory paper in environmental studies. NCC, NSS and Rovers Rangers conduct regular programmes for environment preservation and sustainability. 5. Professional ethics - 'Soft Skill development' to help the students to learn ethics at work places .

<https://adminpanel.inventive.in/images/documents/464dlsp3121.3.1-GenderHumanValuesEnvironmentandSustainability.pdf>

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | No File Uploaded |

1.3.3 - Number of students undertaking project work/field work/ internships

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | No File Uploaded |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | http://www.srmmbareilly.com/StudentsFeedback |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information | View File |

| | | |
|---|---|---|
| 1.4.2 - Feedback process of the Institution may be classified as follows | | B. Feedback collected, analyzed and action has been taken |
| File Description | Documents | |
| Upload any additional information | View File | |
| URL for feedback report | https://adminpanel.inventive.in/images/documents/04c51sp3121.4.2FeedbackProcess.pdf | |
| TEACHING-LEARNING AND EVALUATION | | |
| 2.1 - Student Enrollment and Profile | | |
| 2.1.1 - Enrolment Number Number of students admitted during the year | | |
| 2.1.1.1 - Number of students admitted during the year | | |
| 1988 | | |
| File Description | Documents | |
| Any additional information | No File Uploaded | |
| Institutional data in prescribed format | View File | |
| 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats) | | |
| 2.1.2.1 - Number of actual students admitted from the reserved categories during the year | | |
| 1328 | | |
| File Description | Documents | |
| Any additional information | View File | |
| Number of seats filled against seats reserved (Data Template) | View File | |
| 2.2 - Catering to Student Diversity | | |
| 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners | | |
| The College students are mostly first-generation learners with a hindi medium background from s semi-urban and rural areas and minority community. To bridge the gap between higher secondary and | | |

tertiary levels of education, an Orientation Programme is organized for new students every year.

To identify the advanced and slow learner teachers' personal interaction with students and monitoring of classroom performance is emphasized. The advanced learners are identified during the classroom discussions, performance in the internal assessments, feedback from mentors and teachers.

Measures for advanced learners -

- Class Seminar/lectures to provide students a academic platform to speak publicly.
- Subject based PowerPoint presentations
- Facilitation of brilliant students in annual function.
- Introduction to advance techniques of knowledge such as e-Content, e-Books and e-Library etc.

Measures for slow learners -

- Personal counselling and interaction and Mentoring with students understand their students better.

Interaction with parents of students who have emotional problems, personal issues and approach their mentors.

<https://adminpanel.inventive.in/images/documents/3853lsp312964blsp3122.2.1Advancedlearnersandslowlearners.pdf>

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://adminpanel.inventive.in/images/documents/3853lsp312964blsp3122.2.1Advancedlearnersandslowlearners.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1988 | 28 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning

All subjects emphasize on providing practical learning experience through -practical's as per the syllabus, field work, projects, dissertations, industrial visits.

The college aims at building learning environment teaching through experimentation, demonstration, educational visits, organizing exhibitions and presenting papers, training through workshops, Yoga for human excellence.

Participative learning

Different Departments organize co-curricular for student participation in various methods - dance, song, debate, elocution, painting exhibition, hand craft exhibition, fashion show of dresses designed by students. College annual day, Sports day.

Seminars/webinars are organized for students active participation and to develop their soft skills, creative thinking and problem solving.

All the departments are inculcating in their students, the quality of working and thinking together in a group. Various assignments and projects are also assigned to groups to encourage group learning and teamwork.

The college aims at building learning environment teaching through experimentation, demonstration, educational visits, organising exhibitions and presenting papers.

NCC/ NSS and Rovers rangers also play a important role in participative learning .

ICT based learning: ICT learning methods are used for various internal seminars/PPT presentations/guest lectures. Smart T.V. installed in 10 classrooms. Digital booster computer lab open for

students.

E-content is provided to students with all faculty members.

<https://adminpanel.inventive.in/images/documents/95fblsp31295d2lsp3122.3.1.StudentCentricMethod.pdf>

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://adminpanel.inventive.in/images/documents/95fblsp31295d2lsp3122.3.1.StudentCentricMethod.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT is an umbrella term that includes computers, internet and audio-visual system which enables the users to access, store and transmit data in digital form.

The college is committed to increasing the use of ICT in both teaching-learning and administration.

Seminar halls equipped with LCD projector, audio arrangements and auditorium with audio-visual facility is used for effective teaching and learning by all departments.

TSmart T.V. has been provided in ten Lecture rooms (one per department). College Computer Lab is used for subjects having a computer course in their syllabus and is also available to teachers for developing their e-content. Departmental rooms for different department staff, rest room and canteen are well furnished and maintained. Practical subjects have their practical labs with required equipment's - (music, choreography, Education, Fashion lab, Home Sc. Lab, Drawing and painting lab.) with required equipment's give hands on experience to all the students.

The faculty upload their course material (text document, Power Point presentation and videos)

conduct test/quiz and assign work to the students in their

whatsapp group.

The library promotes the utilization of e-resources like INFLIBNET, N-List DEL-NET.

<http://www.srmmbareilly.com/ICTEnabled>

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28 / 39

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

255

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Quality education requires an effective teaching and learning environment. Assessment of performance is an integral the process. Each session begins with an orientation program to give aninsight into the Vision-Mission of the College, the course curriculum, facilities,committees, staff introduction, etc. to the students so that they get an idea about the college atthe start of the academic year. A main timetable and separate departmental timetables are communicated. The students slips informing them og their allotted sections/subject is distributed. Maximum student attendance is encouraged by the faculty members.Mentoring system has been implemented in the college at PG level from this session.Assignments, classtests,studentseminars,interactivesessionshelp the students to enhance their performance levels in various aspects like public speaking, writing skills and sharing of thoughts. Class tests, quiz, practicals and practicalexaminations,etcbydepartments internally evaluate thestudents throughout the year.

The College has an Examination coordination committee which handles the conduct of internal and end semester examinations of the college.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In the teaching learning process, a fair system of internal assessment and external examination and grievances is necessary for transparency and credibility.

For internal assessment, each department has its own mechanism depending upon the nature of the subject. Class assignments, class tests, quizzes, participation in academic activities of the department, evaluation of practical files and projects, demonstrations etc are various methods adopted for internal assessment. The concerned faculty members are responsible for the assessment of the students in their section and the Head of the department discusses the issues with the faculty members of the department. For the slow learners, the organizes revision classes and special lectures, provides guidance and notes.

The external examinations are coordinated by the examination committee and all faculty members as well as the administrative staff. The information of the examination schedule are displayed at the notice board well in advance. The exams are conducted as per the norms prescribed by the university in terms of seating plan, invigilation etc.

The college coordinates with the university to resolve any problems faced by students - subject codes, examination fee, downloading of admit card etc.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Describe Course Outcomes (COs) for all Programmes and mechanism of communication within a minimum of 200 characters and maximum of 200 words

The College website states the vision, objectives, program outcomes, program specific outcomes and course outcomes of all the departments. The college orientation programme of the first-year students to explain the Programme outcomes and Programme specific outcomes.

As the College is affiliated to M. J. P. Rohilkhand University, the Programme Outcomes and Programme specific outcomes are framed as per University syllabus and guidelines.

Department meetings are convened to discuss the Programme outcomes and plans to attain the learning outcomes. Suggestions and reviews given by the stakeholders on POs and PSOs are discussed in the department meetings and represented to M. J. P. Rohilkhand University BoS

meetings. The syllabus and the learning objectives are available in the university website for reference and the college website and college prospectus. The faculty discusses the learning

objectives and expected outcomes for each course at the beginning of the semester as well as before starting each unit of the syllabus.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | http://www.srmmbareilly.com/CourseOutcome |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Describe the method of measuring the level of attainment of POs , PSOs and COs in not more than 200

- Regular Internal Assignments/Assessments and annual examinations as per university schedule are conducted to ensure the achievement of PSOs and Cos.
- Continuous evaluation through assignments, seminars, projects, practical assignments, participation in class activities, viva-voce etc ensure achievement of both the programme and learning outcomes.
- The students are given opportunity to discuss and raise doubts which motivates them to attain the outcomes as specific syllabus.
- The College Calendar gives details regarding each programme and course collects feedback from teachers and students concerning the syllabus and consolidates the same. To evaluate the outcomes of departmental activities are planned.
- Students are also encouraged to take part in competitions, seminars and conferences, research competitions, etc.
- Students are motivated on their regularity, their participation in class discussions, and the overall quality of their conduct.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | http://www.srmmbareilly.com/CourseOutcome |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

720

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.srmmbareilly.com/StudentSatisfactionSurveyAnalysis>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College encourages innovation and entrepreneurial spirit through academic, research and extension activities.

Fashion Designing and Home science department encourage non-formal skill development through activities and competitions like jewelry making, nail art, mehndi, rangoli making, flower vase making, fabric designing, embroidery. Every year a fashion show is organized to display dresses designed and stitched by the students. Zari zardozi skill is being promoted.

Painting dept. promotes painting, rangoli, tie and die, clay modeling. One year Diploma course interior decoration and certificate course in interior decoration is also run.

Choreography has been introduced as a subject in B.A. by the music department.

Student seminars encourage students to prepare and present PowerPoint presentations and learn computer skills.

College motivates the students to prepare slogans, posters exhibiting the transfer of knowledge on current issues.

Eminent resource persons are invited to deliver lectures which prove helpful for creation and transfer of knowledge.

Yoga department has a one year diploma course as well three months certificate course.

NSS, NCC, Rangers mobilizes and harnesses knowledge, talent in order to address problems faced by the society. NSS has adopted two villages for social and innovative programmes.

IQAC of promotes innovation culture through its quality initiatives.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.srmmbareilly.com/Photogallery |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://mjprudor.ac.in/ |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

08

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has two NSS units with 200 volunteers who carry out extension activities as per the curriculum. The NSS of the College is very active and vibrant and has adopted two surroundingin which it organizes activities like - swatch bharath, Health awareness rallies, Beti Bacho programmes, stage plays. Through these students get exposed to the socio-economic problems of the less privileged section of the society in the neighbourhood. These programmes create

environmental consciousness, sense of social responsibility, sense and awareness about one's own health and hygiene. These programme not only help the students in their holistic development but also infuse in them leadership, equality, feeling of oneness and cooperation.

The college tries to create awareness, social responsibility and environmental consciousness through Guest lectures, Workshops, Group Discussions, Rallies, Poster making, Quiz, Seminars, Slogan Making etc.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.srmmbareilly.com/ |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

330

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are 2 buildings (namely New Building, old building) which house 45 Class rooms, Office rooms, Laboratories, 2 Seminar /Conference Hall, 200-seater auditorium, library and gymnasium. In addition, there are staff room, canteen room and a twenty seater hostel. Each classroom has enough seating space and furniture. There are labs/practical rooms for Home Sc., Fashion Designing, Music, Drawing and Painting, Choreography. All are well equipped for other practical work. College has a conference room and a seminar hall with LED projector for organizing meetings, guest lectures, seminars and for teaching purpose. 10 Classrooms have smart T.V. installed.

A well-equipped multipurpose hall for organizing various seminars, cultural programs etc. has approximately 300 sitting capacity.

Principal room, office, library, rooms and labs are eco-friendly, energy saving and 100% fitted with LED light.

Library has a reading space, reference section.

One computer lab with basic computer learning facilities and a Digital booster lab with wi-fi.

Canteen with a seating capacity of fifty students and a girls common room.

Hostel for 30 students with furnished rooms, kitchen, dining room and washrooms, bathrooms.

A Well-equipped Gym has treadmills, exerbike, stepper, etc. for students.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.srmmbareilly.com/ |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a small campus and is therefore constrained in its sports facilities. However the Physical Education Department caters to the diverse needs of students in sports. The college produces students for the University and State level teams in Basketball, Athletics, Table tennis. The Multipurpose Hall has the facility for playing Table Tennis and other indoor games. Taekwondo/Karate/Judo workshops are organised.

The Yoga Department not only runs the the Diploma course in Yoga, it also has certificate course in yoga, short run programmes in yoga for students.

There is a multipurpose hall with inbuilt audio-video system accommodating 300 students for cultural activities. The auditorium is utilized for celebrating activities like orientation, assemblies, seminars, etc. The Cultural activities are organised by the Music Department of the college. The annual Fashion show is organised by the Fashion Design Department to display the work of the students.

The painting Exhibition Room is used for the Annual Painting Exhibition which is the pride of the college.

The conference hall and the Gandhi Budha/Seminar Hall with projector is used regularly by all departments and IQAC for various activities, internal seminar and workshop.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.srmmbareilly.com/ |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://adminpanel.inventive.in/images/documents/43c4lsp3124.1.3NumberofclassroomsandseminarhallswithICTfacilities.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

780537

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library is the key resource of information for the academic community of the college. The library functions as a centralized library in an automated environment with an extensive stock of books, CD-ROMs, Journal archives, magazines, newspapers etc. The library provides its service to the research scholars. The library has mainly three sections viz. the main section for issue and return, display, seating for students, the open book section for books displayed for students, the reference books sections. The books are arranged according to the catalogue. All faculty members and students are permitted to use the library throughout the working hours daily. The library automation process is in progress with the ILMS software - KOHA 19.11.00.000 .

There is a Reading Room, which subscribes to a large number of magazines, newspapers and journals on a variety of subjects. Students, teaching and non-teaching staff of the college are entitled to become member of the library.

There are 2 computers available for library staff. The library has internet and Wi-Fi connection for the staff. Library automation with KOHA software is proposed to be completed by the next session. INFLIBNET and DELNET has been subscribed.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://adminpanel.inventive.in/images/documents/812clsp3120388lsp3124.2.1Libraryautomation.pdf |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Rs.1,37,837

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

118

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has IT facilities for strengthening the teaching and learning process and administration.

Two Seminar halls with LCD projector, and auditorium with audio-visual facility are used for effective teaching and learning. Smart T.V. has been provided in ten Lecture rooms (one per department). College Computer Lab having 10 computers is used for subjects having a computer course in their syllabus and is also available to teachers for developing their e-content. Practical subjects have their practical labs with required equipment's.

A digital booster lab with 20 computers is open for students for free computer basic training throughout the day and has wi-fi.

The office is equipped with 5 computers, wi-fi and printer, scanner and photocopier. College has partial Management Information System with application software for various admission and examination - via computers through affiliating University's portal. Customized Salary Software is regulated by the U.P. higher Education Portal for salary payment.

Faculty members are using power point presentations, videos et al to enhance learning. The scanners. The college campus is under CCTV surveillance to ensure transparency.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.srmmbareilly.com/ICTEnabled |

4.3.2 - Number of Computers

40

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1280574

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The classroom facilities are maintained by the administrative staff and utilized regularly by the students. At the departmental level, HODs submit their requirements to the Principal regarding classroom furniture etc. Seminar halls equipped with LCD projector, audio arrangements and auditorium with audio-visual facility is used for effective teaching and learning. Smart T.V. has been provided in ten Lecture rooms (one per department).. Practical subjects have their practical labs with required equipment's - (music, choreography, Education, Fashion lab, Home Sc. Lab, Drawing and painting lab.) Stock register is maintained in each department to enter items The library is being automated. The attendance of library users is entered using gate entry facility. The library has e-resources like INFLIBNET, N-List DEL-NET. The College has facilities for sports and games - indoor games (Table Tennis, Chess, Carrom). Outdoor Games (Kabaddi, Basket Ball, Kho-Kho) The grounds are utilized for the various sports activities and NCC practice parades. A Gymnasium is available for students. Physical stock verification and equipment maintenance is done annually. The campus is under the surveillance of CCTV camera. Wi-Fi is available in Library. Generator is installed to meet out the shortage of power. Installation of Solar Panels helps to generate renewable energy.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://adminpanel.inventive.in/images/documents/d6cblsp312PoliciesforPhysical,AcademicandSupportFacilitiessrs.pdf |

STUDENT SUPPORT AND PROGRESSION

| | |
|---|---------------------------|
| 5.1 - Student Support | |
| 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year | |
| 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year | |
| 798 | |
| File Description | Documents |
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |
| 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year | |
| 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year | |
| 0 | |
| File Description | Documents |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | D. 1 of the above |

| File Description | Documents |
|---|---|
| Link to Institutional website | http://www.srmmbareilly.com/YogaFacility |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

180

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student representatives are an integral part of Proctorial Cell and their role is considered important in discipline in the institution. The Chief prefects and prefects are selected from

students who are interested in performing these duties and are assigned their badges. They are given the responsibility of maintain discipline in the college, to check ragging and to maintain

cooperation among the students. A better service delivery system has been maintained in the library with active involvement of these students in library committee. They are also assigned the responsibility of monitoring the functioning of canteen in the campus and maintaining student discipline in canteen. They also assist in the effective management of solid waste and to keep campus clean and green.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://adminpanel.inventive.in/images/documents/33331sp312b3761sp3125.1.5Theredressalofstudentgrievances.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

128

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an Alumni Association but the association is not registered. The College is making efforts to register it at the earliest.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.srmmbareilly.com/OurAlumni |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college takes effort for providing education to the students of economically backward area a. Teachers play an important role in the upliftment and welfare of the students .

95% of the students of the College are first generation learners and are economically poor and from the minority section. The College translates its vision by transferring of knowledge to students through classroom teaching, innovative teaching, extension and project-based learning. The college also ensures quality sustenance and quality enhancement through vigilant monitoring of the needs of stakeholders.

The college develops culture and values of the Nation by celebrating important festivals and important days. Programmes based on social causes birthdays of national Leaders and patriotic programmes are held. In addition to academics, the different skills are imparted throughout the year by departmental activities . All the faculty are involved by the college in various committees of college for organizing functions and implementation of policies developed in accordance to the vision and mission of the college. Meetings are organized to know the progress and

suggestions are welcomed. The college leadership maintains regular active interaction with all stakeholders. The student centric approach helps the college in achieving its mission.

<http://www.srmmbareilly.com/VisionAndObjective>

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://adminpanel.inventive.in/images/documents/a37clsp312c14flsp3126.1.1.ThegovernanceoftheInstitution.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governance is participative and democratic and in harmony with the vision and mission of the college. The college functions with cooperation, social commitment, efficiency to encourage students through teaching, research, cocurricular and extension activities. A democratic mode of governance with all stakeholders participating actively in its administration is adopted. The Governing Body delegates authority to the Secretary and the Principal who, in turn share it with the different levels of functionaries in the college. The Heads of Departments, the Coordinators of various committees and cells along with the staff play an essential role in shaping and implementing the policies Internal Quality Assurance Cell (IQAC). This shared leadership entrusts the faculty with enough authority to decide and execute activities.

The management committee assists the IQAC in Quality Enhancement initiative by participating in the meetings and Presentations on IQAC.

Case Study - Participative management - On 17.3.2021, The IQAC co-coordinator presented before the management committee and the faculty a presentation entitled " Requirements for achieving a good grade in NAAC Reaccreditation Third Cycle" to highlight the measures that all the stakeholders have adopt in the coming years for quality enhancement in all criterion. This shows the participative approach of the management.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.srmmbareilly.com/Committees |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Vision of the college is "Women Empowerment through excellence in higher education,". A proactive IQAC of an institution maintains momentum of quality consciousness. The strategic plan of the college is based on its SWOC analysis and tries to plan- out the measures to adopted in each criteria . The college is implementing measure of quality enhancement in all criterions and has succeeded in enhancing the use of ICT in Teaching Learning and Evaluation and increase in extension and outreach programmes. This has been done in 2020-21, despite the COVID constraints throughg

- a. Enhancing use of ICT
- b. Increasing E-content Development
- c. increase in webinar/guest lectures
- d. Completion of construction of a Virtual Classroom
- e. Better equipped ICT conference room and seminal
- f. skill development initiative
- g. Student participation gender equity promotion programmes.

A conference room with projector is available to all departments for organizing various progammes like Guest lectures, Students PPT presentations. Online webinars, E -Quizzes are organized by departments. E-content is prepared and uploaded on college website/forwarded to students on whatsapp. Inflibnet and Delnet is available in college library. The digital booster lab is open for all students and has wi-fi connectivity.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | http://www.srmmbareilly.com/IQACPerspectivePlan |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The college has a well-functioning organizational structure. The highest authority in the organogram of the college is the management committee, under the Secretary. It is the decision-making body and enables implementation of the proposed plans in management, governance, infrastructural development, enhancement of quality in teaching-learning process. The principal is entrusted with the responsibility of managing the day-to-day affairs of the college. She implements the directives of the managing body in accordance with the norms and guidelines stipulated by the government and other regulatory agencies. All the staff members are involved in academic and extracurricular activities. Teachers are coordinators and members of the various committees and cells that are instituted for functioning of the college. Internal Quality Assurance Cell (IQAC), with all other committees and cells contributes in a significant way to the participatory ethos of the college. Many committees are constituted accordance to government guidelines - RUSA, Counseling and Career Guidance, Grievance Redressal Cell, Anti Ragging Committee. Non-teaching staff are represented in the governing body and the IQAC. NSS, NCC, Rovers and Ranger's committees are responsible for extension activities.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | http://www.srmmbareilly.com/Onogram |
| Upload any additional information | No File Uploaded |

| 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | B. Any 3 of the above |
|---|------------------------------|
| File Description | Documents |
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |
| 6.3 - Faculty Empowerment Strategies | |
| 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff | |
| <p>The college is governed by Govt. of U.P. The welfare schemes available for teaching and non-teaching staff as per the norms of the Govt. of UP are:</p> <p>National Pension Scheme (NPS)-for all the teachers and employees, who have been appointed after April 2004 by U.P.Govt.</p> <p>Pension Scheme- for all employees employee recruited before 2004.</p> <p>Gratuity -This is a retirement benefit offered by the employer to the employee.</p> <p>Medical reimbursement - The teachers get benefit of reimbursement as per Govt. rules.</p> <p>Maternity- Total of 180 days leaves are given to female employees for the delivery of maximum two kids.</p> <p>Group Insurance Scheme.</p> <p>Medical leaves- 365 days medical leaves are given to the employees for any medical illness during</p> <p>whole period of service, on doctor's prescription with full pay and two years without pay.</p> | |

Child Care Leave - A total of 730 days leaves are given to female employees for taking care of their children upto 18 years of age.

Duty leaves are granted for attending meetings, seminars, workshops and for other programs under faculty development programme.

The staff association provides financial aid to the needy staff through contributory collection of funds as per requirement.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

IQAC uses as Online feedback mechanism for Teacher Appraisal and for obtaining feedback from students and parents.

- IQAC monitors the Online feedback from students and parents.**

Every year the students evaluate their teachers online on the basis criteria: accessibility to teacher, classroom management, communication skills, ability to inspire and motivation, interaction, punctuality and regularity, effective completion of syllabus, subject knowledge and the use of ICT in teaching learning process.

- Annual Online Student satisfaction Survey is also conducted.
- Every teacher has to furnish the self-appraisal form which provides annual performance of teachers. The major comp self-appraisal are general information, academic performance indicators, curricular, extension, professional development related activities, cont to research and academic proficiency.
- The Departmental reports prepared by the Heads of the Departments contain all activities organized in the department including invited lectures, seminars well as the major achievements of the students .
- Non-teaching staff viz librarians, office staff, support staff are currently not given any appraisal forms. Based on the quality, skill of their work the principal conducts the appraisal of the non-teaching staff informally and they are counseled to improve their work if necessary.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://adminpanel.inventive.in/images/documents/05a7lsp3123a94lsp3126.3.5PerformanceAppraisalSystem.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our College has a transparent, well planned financial management system and internal and external audits of the college books of accounts for the respective financial year. All Accounts are maintained in the Administrative Office by the Accountant in prescribed format as per GOI guidelines.

Financial Audit is performed regularly and the Financial

Statements are certified by the registered chartered accountant.

Every year the funds generated are properly utilized and recorded.

Objections and questions of any kind during the audit are promptly addressed by presenting relevant documents to the auditors. Every effort is put in to maintain transparency in the financial records, and also to record corresponding documents of every financial transaction.

The Internal Audit is conducted at the college level annually. Physical verification committees are formulated by the principal including teaching and non-teaching staff as members.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a well-functioning mechanism for mobilization of funds and optimum utilisation of resources. The finance committee has the responsibility for assessing, planning, utilisation of resources of the college. The budgetary provision for academic and administrative activities is planned at the beginning of financial year. Optimal utilisation of available resources is ensured to

cater the needs of the stakeholders.

For efficient and optimum utilisation head of the departments, coordinators of committees like library committee are asked to provide their requirements at the beginning of the session. This ensures timely and routine maintenance and upgradation of library, classrooms, and equipment and facilities. According to the requirements submitted, a budget is prepared. The college finance committee follow the procedure of procurement of funds as per the general financial rules. All financial documents and bills are processed by the finance section and the principal. Transparency is maintained through the entire process and allocated funds are optimally utilised. The major sources of funds for the college are from Grant-in-aid for salary, UGC, RUSA Students fee from self-financing courses. Funds availed from the central government sources are used for developmental activities, academic resources such as books and journals and infrastructure development.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC Innitatives in 2020-21 focused on

- **Effective Curriculum Delivery Mechanism for Quality Enhancement in Teaching and learning.** IQAC undertook initiatives to encourage all departments to develop well-designed mechanisms for effective delivery of curriculum with main focus on holistic teaching, timely evaluation and enhancing quality of education. The college has designed a three phase strategy of Curriculum Delivery - Planning, Implementation and Evaluation.
- The second focus of IQAC initiatives was to achieve women empowerment through development of entrepreneurial skills in girls focusing on the Fashion Designing department of the college. Zari Zardosi is an important handicraft in Bareilly and a large number of girls in the college, belong to these artisian families The fashion Designing department undertook the task to promote Zari Zardosi- Adda work in girls in

various ways. Besides motivating the girls to acquire the skill, the Fashion Designing department also assisted the students in filling a form for Handicrafts Artisans Comprehensive Welfare Scheme, Ministry of handicrafts, GOI, wherein the handicrafts artisans is issued the identity card under PAHCHAN initiatives, so that he/she may get the benefit of various the schemes of Govt. of India. The cards are provided to artisians skilled in the handicraft .

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://adminpanel.inventive.in/images/documents/abfflsp3126.5.1qualityassurancestrategies.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC meeting was held an a annual plan for teaching learning innovations and quality enhancment was developed.

Documentation of departmental records and activities in the session was emphasised.

During the period of pandemic, electronic media and social media platforms like Whatsapp, youtube, google classroom, were extensively used for delivery of educational content. Lectures, workshops, webinars on Zoom were organized.

Annual performance-based appraisal to record the teacher's work for an academic year is undertaken.

IQAC initiated the feedback system from students and teachers and made it online in the current session.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://adminpanel.inventive.in/images/documents/a2delsp312df16lsp3126.5.2IQAC.pdf |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://adminpanel.inventive.in/images/documents/540flsp3126.5.3IQACREPORT202021.pdf |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to provide a safe and conducive work and academic environment for students, teaching and non-teaching staff. The College has carved a niche for itself by providing a safe and secure place for women students. The Proctorial Board discipline committee with its student body maintains discipline in the college campus and meets on need basis to address any complaints from students and takes necessary action. Important security fearures include

1. Identity Cards issued to all the students.
2. Gate keeper at the college entrance
3. Suggestion box/Complaint box are provided for students.
4. CCTV camera surveillance at important common areas
5. Counselling: Students take part in the gender sensitivity programmes to acquire an awareness regarding the gender sensitivity issues in the society. Personal Counseling is provided to the students to address their academic and personal issues.
6. Grievance redressal Committee is also functioning to address the problems of students.
7. NSS, NCC, Rangers and cultural committee also organize cultural programme and awareness activities about gender sensitization which have great impact on the students.
8. Health camps are organized to increase awareness of various health problems such as PCOD, cervical cancer, anemia among female students.
9. Incinerators and sanitary napkins are installed.
10. Yoga and Gymnasium

<http://www.srmmbareilly.com/ProctorialBoard>

<http://www.srmmbareilly.com/GrievanceRedressalCell>

<https://adminpanel.inventive.in/images/documents/bb86lsp312fb26lsp3127.1.1GenderEquity.pdf>

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | http://www.srmmbareilly.com/GenderSensitizationCell |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://adminpanel.inventive.in/images/documents/bb86lsp312fb26lsp3127.1.1GenderEquity.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

C. Any 2 of the above

| | |
|---|------------------------------|
| Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | |
| File Description | Documents |
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |
| <p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>Currently the college does not have the above waste management techniques due to its small campus. A wormicompost recycle bin has been proposed to be setup for recycling of college waste in the academic session 2021-22.</p> | |
| File Description | Documents |
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | No File Uploaded |
| <p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p> | E. None of the above |
| File Description | Documents |
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Any other relevant information | No File Uploaded |
| 7.1.5 - Green campus initiatives include | |
| <p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <p>1.Restricted entry of automobiles</p> | B. Any 3 of the above |

| 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping | |
|---|------------------------------|
| File Description | Documents |
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | D. Any 1 of the above |
| File Description | Documents |
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | View File |
| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : | D. Any 1 of the above |

Human assistance, reader, scribe, soft copies of reading material, screen reading

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Promotion of inclusivity is encouraged in the college at all levels of the institution- student, faculty and office staff. The IQAC's involvement of all stakeholders in its plan of activities reflects the inclusivity vision of the college. College high admission and retention of diverse students, in particular of the minority section, is due to the culture and policy of the college i.e. to accept and respect every individual's beliefs and values.

Measures for equal opportunities in admission

The College strictly follows the reservation policies laid out by the Government of India/U.P for

admissions of students. The admission committee ensures parity and transparency during the admission process. The college provides financial assistance/scholarships of Government of India, state government and facilitates access to financial assistance . Scholarship committees assist the students in filling their scholarship forms. Students from low socio-economic spectrum are granted fee concessions in every academic session.

Mentor-mentee program has been introduced in the session 2020-21 at post graduate level.

Promotion of diversity and inclusivity in classroom teaching- Faculty follow inclusivity in the class rooms through the following

- student-centric teaching-learning
- Connected and integrated activities
- Fostering critical thinking
- Building strong student-teacher relationship.
- Adoption of bi-lingual mode of teaching.

<https://adminpanel.inventive.in/images/documents/56711sp31256671sp3127.1.8InitiativesforInclusiveEnvironment.pdf>

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The various departments of College organises activities to strengthen constitutional values and deepen our allegiance and responsibility towards our nation. The National Service Scheme (NSS) and National Cadet Corps (NCC) are committed to activities to inculcate constitutional obligations and patriotism .

Programmes instilling citizens' responsibilities

Programmes of community responsibility

blood donation camps .

Donation/collection of book, food and clothes - collection desks are set-up and collected items are distributed amongst the people from marginalised background.

Road-safety awareness programmes

Swachh Bharat campaigns

Tree Plantation

Campaigns of environmentally safe practices such as plastic ban, water conservation, waste segregation, cleanliness and anti-

pollution.

Poster/painting/Slogan on plastic ban, water conservation, cleanliness and anti-pollution Awareness programmes for proper E-waste disposal are organised.

linguistic diversity and cultural plurality by organising programmes such as Hindi Diwas.

Democratic values

Independence Day

Republic Day

Gandhi Jayanti

Constitution Day

Human Rights day

Army Day is observed to pay tribute to the Indian Army.

Voter's Day and Voter's Awareness Programmes are organised in the college to create awareness of youth towards their constitutional rights and duties.

Citizens' rights

Legal rights awareness programme

The college also offers a short-term course on legal awareness programme.

Yoga Day

Consumer Rights

NSS

NCC

Rovers Rangers

<https://adminpanel.inventive.in/images/documents/38d81sp312f1eblsp3127.1.9SensitizationtoConstitutionalObligations.pdf>

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil |
| Any other relevant information | https://adminpanel.inventive.in/images/documents/38d8lsp312fleblsp3127.1.9SensitizationtoConstitutionalObligations.pdf |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College observes all important National festivals and birth and death anniversaries of great regional and national leaders. Such programmes aim to motivate the moral life of students. They also promote qualities of self-discipline, spirituality, human values, social responsibility, humility and honesty etc.

The College celebrates national and international commemorative

days to instil patriotic spirit in students

Independence Day

Republic Day

Hindi Diwas

International Women's Day is celebrated on 8th March. On this occasion, various competitions are organised in the college to celebrate women-power.

The NCC Cadets - Army Day

National Youth Day is celebrated every year on 12th January to commemorate the birth of Swami Vivekananda. Debates, essay writing, extempore competitions are organised to spread the messages of Swami Vivekananda amongst the youth.

International Yoga Day is celebrated every year on 21st June to mark the practice of self-discipline and tradition of well-being continuing for thousands of years in India.

Various online programmes like poster making, slogan writing, tree planting are organised on World Environment Day

The college actively participates in the Swachh Bharat Abhiyaan by ensuring proper sanitation facilities, dustbins on the campus, and hygiene in the toilets.

<https://adminpanel.inventive.in/images/documents/fd13lsp3129448lsp3127.1.11CommemorationofNationalandInternationalDaysEvents.pdf>

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**1. Title of the Practice: Effective Curriculum Delivery
Mechanism for Quality Enhancement in Teaching and learning**

2. Goal: To achieve the principles of the teaching / learning process. This best practice was adopted with the goal to develop well-designed mechanisms for effective delivery of curriculum with main focus on holistic teaching, timely evaluation and enhancing quality of education. The college has designed a three phase strategy of Curriculum Delivery - Planning, Implementation and Evaluation. The strategy aims to raise the curiosity of a student in a particular topic, to encourage the students to question, analyse and apply what they learn and to increase their interaction in the class.

3. The Context - Rapid advancement in technology is bringing about many changes in the teaching/learning process. The facilitators have to keep pace with the rapid changes taking place not only in their subject but also in the use of in the teaching-learning process. Keeping the students attentive throughout the lecture is another challenge. The Teachers can now use a variety of tools to keep the learner engaged in the learning process. Today knowledge is just a click away to the learner; a challenge faced by facilitators is to keep pace with the latest news and happenings. The teaching/learning process is given immense importance in the college. The college encourages their facilitators to continuously enhance their teaching abilities and tries to provide ICT.

4. The Practice - The teaching /learning process starts with defining the course outcomes and learning outcomes. This requires a three phase strategy of Curriculum Delivery - Planning, Implementation and Evaluation. Planning includes the admission process - prospectus and student counselling, preparation of the academic calender, chalking out the faculty and infrastructural requirements, preparation of the main timetable and departmental timetables and finally the IQAC plan of action for the academic session.

Implementation of the cuurriculum delivery emphasises on use of innovative teaching methodologies, ICT-enabled teaching-learning method, class notes/e-content, group discussion, internal seminars, practical's and field works. Emphasis will be laid on

extension activities - NCC, NSS, Rovers Rangers, yoga, Sports, Gym, extra curricular activities, environmental sustainability, gender sensitization, collaborative learning - guest lectures, webinars.

Finally, the policy has been designed to develop a system of continuous internal assessment through methods like - student seminars and assignment, internal tests and quizzes, identification of slow learners, mentoring, feedback, student satisfaction survey and ensuring a smooth conduction of external exams. These activities give students an opportunity to put their knowledge into application. Our teaching /learning process gives freedom to learners to share their views and ideas. A major limitation in the teaching /learning process is the time constraint. The facilitators have various ideas which they would like to implement in their class, however due to paucity of time, many ideas and innovations are not implemented by the teachers and are often postponed to the next session. Yet, quality improvement continues to be the motive behind all initiatives undertaken.

5. Evidence of success - The evidence of success is visible, qualitatively as well as quantitatively. The qualitative indicators are an increasingly positive outlook towards life in students, improvement in their learning behavior and desire to understand things rather than learning by the rote. The quantitative indicators for learners are - good academic performance in all courses offered, active participation of students in co-curricular activities, Outstanding performance of NCC and NSS units. Some students have put their learning into application by starting their own businesses particularly in students in subjects like Fashion Designing. Focus on holistic development rather than merely academic success contributes in creating socially sensitive individuals.

6. Problems encountered and Resources Required - Situated in the middle of the city in a crowded area, in a small campus, space is often a constraint- particularly in introducing new courses. Being an aided college the resources for expansion of ICT are very limited. Resources, in particular finance, is continuously required to upgrade technology requirements. Dedicated teaching and non-teaching staff are the pillars of strength of the teaching/learning process. Without a dedicated team, success cannot be achieved.

2. Title of the Practice: Skill Initiatives for Women Empowerment

2. Goal: To achieve women empowerment through development of skills in students. This best practice was adopted with the goal to develop some entrepreneurial skills in girls focusing on the Fashion Designing department of the college.

3. The Context - The role of the college is not only to focus on academics but also to develop vocational skills in college suitable for girls. Zari Zardosi is an important handicraft in Bareilly and a large section of the minority section in the old city are employed in this handicraft. A large number of girls in the college, belong to these artisan families and have primary knowledge and skills /have resources to learn the skills at home. The fashion Designing department undertook the task to promote Zari Zardosi- Adda work in girls in various ways.

4. The Practice - The Department used the facilities available in the textile lab for conducting workshops for students in Zari Zardosi. The department is equipped with a lab with different sewing machines, drafting table and tools, adda for zari work, textile table, dummies and mannequins etc. gives a logical, sequential, hands-on experience and enables students to conceptualize designs, make patterns, drape and make garments. These resources were used for developing the vocational skill.

Besides motivating the girls to acquire the skill, the Fashion Designing department also assisted the students in getting their skills recognition and earn. The department guided them to fill a form for Handicrafts Artisans Comprehensive Welfare Scheme, Ministry of handicrafts, GOI, wherein the handicrafts artisans is issued the identity card under PAHCHAN initiatives, so that he/she may get the benefit of various the schemes of Govt. of India. The cards are provided to artisans skilled in the handicraft .

5. Evidence of success - The evidence of success is visible, qualitatively as well as quantitatively. On 15-1-2020 - 235 students got these Artisan Identity Cards. On 29.07.2021 - "Pehchaan" Registration Camp, 110 students filled their registration form and were verified. Some students have put their learning into application by starting their own businesses. Focus on holistic development rather than merely academic success contributes in creating socially sensitive individuals.

6. Problems encountered and Resources Required - Situated in the middle of the city in a crowded area, in a small campus, space is often a constraint- particularly in introducing new courses. Resources, in particular finance, is continuously required to

upgrade technology requirements. Dedicated teaching and non-teaching staff are the pillars of strength of the teaching/learning process. Without a dedicated team, success cannot be achieved.

<http://www.srmmbareilly.com/pdf/BEST-PRACTICES-2020-21.pdf>

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | http://www.srmmbareilly.com/bestpractice |
| Any other relevant information | http://www.srmmbareilly.com/pdf/BEST-PRACTICES-2020-21.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sahu Ram Swaroop Mahila Mahavidyalaya provides knowledge and aims at inculcation of human values like national integration, honesty, fraternity and in personality development of students. The Vision of the college is "Women Empowerment through inculcation of moral and social values, personality development and inclusive growth". The ultimate aim is to develop social consciousness. To achieve our vision and mission the college is committed to developing a teaching-learning ambience for all round development. The college is committed to innovations, reflective thinking, flexibility, adaptability for students. The extension and outreach activities of the students play a crucial role in developing social consciousness. The institution strongly believes in taking the teaching and learning beyond the four walls of classrooms. Various activities throughout the year on gender equality, sports and cultural events generate consciousness about education and feeling of selfhood. To support the national policies, activities like Cleanliness drive Swach Bharat Abhiyan, International Yoga Day are conducted. The Drawing and Painting department, Home Science department and Fashion Designing department are a pride of the college where girls learn skills of painting, interior designing, clay modelling, cooking, tailoring fashion designing, zari-zardosi.

<http://www.srmmbareilly.com/SkillDevelopment>

<http://www.srmmbareilly.com/PaintingExhibition>

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

IQAC Action Plan for the Academic Year 2021-22

- Upgrading the College Website.
- New Education Policy 2020 - Measures for successful Implementation of the policy in Undergraduate Courses w.e..f 2021-22 to be undertaken.
- To develop The Perspective Plan of the college
- Introduction of free value-added courses in various departments
- Mentoring of College students.
- New Cells for various academic/co-curricular programmes and extracurricular activities. Gender Sensitisation Cell, to supervise/advise departments in organising gender related academic programmes and extracurricular activities. Environment Sustainability Cell to supervise/advise departments in organising activities related to Environment Sustainability. Research Development Cell to organise Guest Lectures/Workshops/Online Webinar on Research methodology, Academic writing, Plagiarism • Increase E content development in all departments
- Encourage students to join online courses on SWAYAM Portal
- MOU and Collaborations to introduce skill-oriented courses, organize workshops.
- Guest lectures, Webinars to be organised by all Departments.
- Extracurricular activities in all departments to be encouraged.
- Analysis of Feedback Forms of various stakeholders of session

2020-21

- Internal Academic Audit of the college to be conducted
- Green Audit of the college to be conducted
- Gender Audit of the college to be conducted
- Campus of the college to be made plastic free.
- Submit the AQAR for the year 2020-21

<http://www.srmmbareilly.com/pdf/IQACActionPlan2021-22.pdf>

<https://adminpanel.inventive.in/images/documents/15ddlsp31250f4lsp3127.4Futureplanofaction2021-21.pdf>