The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)* | 2015-16 |

1. Details of the Institution

1.1 Name of the Institution | Sahu Ram Swaroop Mahila Mahavidyalaya, Bareilly |

1.2 Address Line 1 | Shyam ganj |

Address Line 2 | |

City/Town | Bareilly |

State | Uttar pradesh |

Pin Code | 243001 |

Institution e-mail address | Principal_srspg@rediffmail.com |

Contact Nos. | 0 9 4 1 2 1 9 3 0 0 2 |

Name of the Head of the Institution: | Dr. Shashi Bala Rathi |

Tel. No. with STD Code: | 0 5 8 1 2 5 8 3 1 7 3 |

Mobile: | 0 9 4 1 2 1 9 3 0 0 2 |

Name of the IQAC Co-ordinator: | Dr. Poonam Singh |

Mobile: | 9412193002 |

IQAC e-mail address:　　　　Poonam.kva@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

OR

1.4 **NAAC Executive Committee No. & Date:**
　　(For Example EC/32/A&A/143 dated 3-5-2004.
　　This EC no. is available in the right corner- bottom
　　of your institution's Accreditation Certificate)

1.5 Website address:　　　www.srmmbareilly.com

Web-link of the AQAR:　　www.srmmbareilly.com

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B$^+$		2004-05	2009-10
2	2nd Cycle	B		2013-14	2018-19
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :　　DD/MM/YYYY　　23/08/2008

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

　　i.　AQAR _13-14　submitted to NAAC　on　20/12/2014　　(DD/MM/YYYY)

　　ii.　AQAR_14-15　submitted to NAAC　on　08/11/2015　　(DD/MM/YYYY)

　　iii.　AQAR_____　_____ (DD/MM/YYYY)

　　iv.　AQAR_____　_____ (DD/MM/YYYY)

1.9 Institutional Status

　　University ☐　　State ☐　　Central ☐　　Deemed ☐　　Private

　　Affiliated College　Yes ☑　　No ☐

Constituent College   Yes ☐   No ☑

Autonomous college of UGC   Yes ☐   No ☑

Reguly Agency approved Institution   Yes ☐   No ☑

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☐   Men ☐   Women ☑

           Urban ☑   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ☐   UGC 2(f) ☑   UGC 12B ☑

Grant-in-aid + Self Financing ☑   Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☑   Science ☐   Commerce ☑   Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

Others (Specify) [   ]

1.11 Name of the Affiliating University *(for the Colleges)*

> MJP Rohilkhand University,
> Bareilly, Uttar Pradesh,India

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc -- None

Autonomy by State/Central Govt. / University ☒

University with Potential for Excellence ☒   UGC-CPE ☒

DST Star Scheme ☒   UGC-CE ☒

UGC-Special Assistance Programme ☒   DST-FIST

UGC-Innovative PG programmes ☒   Any other *(Specify)* ☒

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers   9

2.2 No. of Administrative/Technical staff `1`

2.3 No. of students `2`

2.4 No. of Management representatives `2`

2.5 No. of Alumni `1`

2. 6 No. of any other stakeholder and

   community representatives `0`

2.7 No. of Employers/ Industrialists `0`

2.8 No. of other External Experts `2`

2.9 Total No. of members `17`

2.10 No. of IQAC meetings held   No. `4`

2.11 No. of meetings with various stakeholders: Faculty `5`

   Non-Teaching Staff Students `1` Alumni `1` Others `×`

2.12 Has IQAC received any funding from UGC during the year?   Yes `×` No `✓`

   If yes, mention the amount `×`   `×` `×`

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC   Total Nos. `nil`

International `×` National `1` State `×` Institution Level `×`

   (ii) Themes `nil`

2.14 Significant Activities and contributions made by IQAC

> Creation of What Sapp Group for Faculty Members and providing institutional emails to all faculty members and institutional heads as means of paperless communication. Initiative to include student members in 15 more in-house committees/ bodies of the college. Preparation of academic calendar, administrative and academic audit, and augmentation of ICT as teaching learning resource, up gradation of Computer laboratory and internet bandwidth.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements. The IQAC has taken many steps to enhance the academic and other activities of the institution. IQAC prepare annual plan for   college activities for quality enhancement in the beginning of session and try to implement it, collect feedback from students,

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
1. Celebration of 50th anniversary of College through different activities based on women Empowerment.	completed
2. To undertake initiatives of up gradation of academic quality during this session	Performance of the students in final result have been improved to a great extent.
3. Introduction of New UG subject Choreography in music department	completed
4. Introduction of New diploma Courses in jewelry design and dietetics	Proposal submitted to UGC
	completed
5. Promote Research Activities particularly research Projects again in the next year.	completed
	completed
6. Introduction of the new UG level Subject- Choreography in the music department.	completed
7. Proper Introduction of smart classes.	Processing
8. Organising a workshop or National seminar in the college campus.	Processing
9. A Multidisciplinary journal publication proposal through the College.	Going on
	Established- still continuing
10. Roof remodelling in political science department for new class rooms	Completed
10 Digitalisation of library	completed
11 To start counselling sessions for students not performing well	Some teachers have submitted their research papers and research project
12 To provide self-defence classes for girls and women staff in the campus	
13 Encouraging the faculty members to get involved in active research work	

15 Whether the AQAR was placed in statutory body   Yes [✓]   No [×]

Management [ ]   Syndicate [ ]   Any other body [✓]

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	05	--	---	--
PG	09	---	06	---
UG	13	01	04	---
PG Diploma		--		--
Advanced Diploma		---	--	--
Diploma	04	---	04	---
Certificate	09	--	09	---
Others		---	--	--
Total		---	---	---
Interdisciplinary	--	--	--	--
Innovative	---	---	---	---

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
      (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	✓

1.3 Feedback from stakeholders*   Alumni [ ]   Parents [ ]   Employers [ ]   Students [✓]
   (On all aspects)

Mode of feedback   :   Online [ ]   Manual [✓]   Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes, commerce department is established with 31 students in Ist year.

Criterion – II
2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
18	10	8	None	2 Nishchit mandeya and 9 self-finance

2.2 No. of permanent faculty with Ph.D.

16

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	12	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty   0   0   27

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	4	20	-
Presented papers	4	20	--
Resource Persons	---	0	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2 Classrooms are equipped with facilities of smart green board and Wi-Fi and classes are conducted using these boards and multimedia presentations. Budget discussion pre- and post-budget, Visit to villages by MA students("Adarsh Ganv") Abhaypur, Use of advanced ICT tools Emailing Handouts, Case Studies, Field Work, Questioner for e-notes and Mobile Apps, Web links, E-paper, Online Videos, recorded lectures, Blog writing, Content writing for e-learning, Data analysis by students, Teaching and Learning process is based on ICT. The faculty is always making efforts to create a richer learning environment through the use of multimedia learning resources. There has been increased application of teaching aids such as Computers, Internet, OHP and LCD Projectors to ensure greater response.

2.7 Total No. of actual teaching days during this academic year

184

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Not Applicable

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

| 03 | 00 | 00 |

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

| 75 |

2.11 Course/Programme wise distribution of pass percentage data:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	665	—	10%	89%	1%	91.98
MA Drwing	24		99%	1%	—	91.66
MA sociology	67		4%	65%	21%	95
MA Music vocal	9		100	—	—	100
MA Music sitar	1		100	—	—	100
MA Music Tabla	6	≠	100	—	—	100
MA Economics	18		13%	70%	27%	83.33
MA Political Sc.	15	—	—	80%	20%	100
MA History	—	—	NA			
MA English	58		10%	80%	10%	100%

Not Available

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Enhancement of research activity among students, Annual academic audit, Rigorous review of the functioning of departments through annual report of the teaching-learning process at the end of each year, Feedback from students on curriculum, teaching, learning and evaluation and analysis, Performance appraisals of faculty members.IQAC reviewed and evaluated response of students and other stake holders related with the methods, techniques, material aids and other means being used in the process of teaching and learning in the campus in its regular meetings and made suggestions for its improvement.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	NIL
Faculty exchange programme	NIL
Staff training conducted by the university	nil
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	01
Others	NIL

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	03	none	2
Technical Staff	02	05	none	05

Criterion – III
3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Dynamic and active Research Committee promotes faculty to apply Minor and Major Research Project, Encouragement to Faculty to avail FDP, Encouragement of faculty to participate in conferences/ workshop/ symposia etc, The IQAC organize one general meeting of faculty members and arrange special lecture to guide them how to write research paper and project. IQAC of the college encourages the teachers to get involved in quality research participation in seminar and conferences and to send proposals for minor and major research project to the different funding agencies as ICSSR, UGC etc. The IQAC appreciates the teacher's research work, particularly who have published quality research publications in its annual meetings and in reports.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01	none	none
Outlay in Rs. Lakhs		Lakh		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	none	none	none	none
Outlay in Rs. Lakhs	none	none	none	none

3.4 Details on research publications

	International	National	Others
Peer Review Journals	09		
Non-Peer Review Journals	--	---	03
e-Journals	02	---	--
Conference proceedings	--	---	--

3.5 Details on Impact factor of publications:

Range | .6 to 15 | Average | 2.1 | h-index | nil | Nos. in SCOPUS | nil

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	---	--
Minor Projects	--	--	---	--
Interdisciplinary Projects	--	--	---	--
Industry sponsored	--	--	---	--
Projects sponsored by the University/ College	--	--	---	--
Students research projects (other than compulsory by the University)	--	--	---	--
Any other(Specify)	--	--	---	--
Total	---	--	---	--

3.7 No. of books published   i) With ISBN No. | 1 | Chapters in Edited Books | 1 |

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from --------**None**

3.9 For colleges

UGC-SAP | × | CAS | × | DST-FIST | × |

DPE | × | DBT Scheme/funds | × |

Autonomy | × | CPE | × | DBT Star Scheme | × |

INSPIRE | × | CE | × | Any Other (specify) | × |

3.10 Revenue generated through consultancy | Nil |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	1	--	--	--
Sponsoring agencies	--	ugc	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

0

3.13 No. of collaborations   International Nil   National Nil   Any other Nil

3.14 No. of linkages created during this year   Nil

3.15 Total budget for research for current year in lakhs : NIL

From Funding agency ×   From Management of University/College ×

Total ×

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	None
National	Granted	None
International	Applied	None
International	Granted	None
Commercialised	Applied	None
Commercialised	Granted	None

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	---	--	---	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides 5   and students registered under them 2

3.19 No. of Ph.D. awarded by faculty from the Institution 0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF ×   SRF ×   Project Fellows ×   Any other ×

3.21 No. of students Participated in NSS events: University level 4   State level

National level 1   International level

3.22 No. of students participated in NCC events:

University level 67   State level 7

National level 2   International level

3.23 No. of Awards won in NSS: University level `1` State level

National level International level

3.24 No. of Awards won in NCC: University level `17` State level `4`

National level International level

3.25 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

IQAC-
- Celebration of grand annual day at golden jubilee year of the college.
o Celebration of International Women's Day
o Celebration of International Yoga Day

NSS/NCC

- Kargil Vijay Divas, by NCC Cadets
- Visit of NCC cadets to Abhay Pur Gavn for Adult education campaign
- International Day against Drug Abuse' by NCC Cadets
- Street play on Aids Awareness during World AIDS Day,
- Lecture on Disaster Management, Traffic management, AIDS/Cancer awareness campaign, Campaign against Drug addiction and Blood Donation during NCC Camp.
- Tree Planation
- Republic day Rally,
- 6 days Workshop and training to NCC Cadets on Self-Defence,
- Participation in Swatch Bharat Abhiyan, : Participation in activities conducted by University to promote national integrity like – rallies, cultural programmes, The rally was carried out by the cadets to protect and respect the flag of India which are thrown on the road on the second day of Independence Day, Clean the area of college campus.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	.73 acre			
Class rooms	44			44
Laboratories	03			
Seminar Halls	01			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		none		

Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Bulk SMS facility to circulate important notices to the students and parents. All administrative Sections of the college office are fully computerized. Library is partially computerized and full computerization is under process.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	34094	4455980	2505	490505	36599	4946485
Reference Books	-	-	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	18	3	01	--	--	3	11	--
Added	3	1	--	--	--	2	--	--
Total	21	4	1			5	11	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college has adequate number of the computers with internet connections and the utility software's distributed in different locales like office, laboratories, library, departments etc. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. The library is also provided LAN facility for the computers and they are loaded with the library software. The departments and the staff can make use of the computer system with internet at their seating places in addition that majority of the staff has their own laptops and the internet providing instruments.

Information literacy orientation for non-teaching staff, free training of computer operations, internet access for faculty and non-teaching staff and MA StudentsThe labs are upgraded on regular basis with new software packages and system up-gradation with new systems of higher configuration

4.6 Amount spent on maintenance in lakhs :   *Not available*

  i) ICT

  | None |

  ii) Campus Infrastructure and facilities   2 33796 Rs.

  iii) Equipments   —

  iv) Others   —

  Total :

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The college encourages the students to participate in various activities.
- Organization of Orientation Program for the students of first year at start of the academic year for ccounselling of the students in the beginning of the session.
- publicity of financial assistance of government scholarship and college level announcement, display of Flex, Notice boards, website, circulation of notice, Regular announcement, display and circulation of necessary notices by the College office, Endowment prizes spelt out in prospectus, Counselling cell, Student grievance redressal cell
- Supportive staff of college administration for any information to the students

5.2 Efforts made by the institution for tracking the progression

- Conduct of regular class tests, assignments, projects, semester end examinations and its analysis.
- Annual Meeting and monitoring, to observe the progress of the suggestions given by IQAC.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2019	436	-	-

(b) No. of students outside the state

| none |

| none |

(c) No. of international students

Men	No	%	Women	No	%
	×			×	

	Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total

Demand ratio   Dropout %   0

Category wise data is not available

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Conducted guidance lecture for students on competitive examinations.160 students benefitted. The UGC assisted remedial coaching classes for weak students are going on successfully in our college. All the faculty members are taking remedial and tutorial classes for week students. The UGC sponsored coaching classes for competitive examinations like UPPSC, Bank exam, NET etc. are being conducted in the college every year.

5.5 No. of students qualified in these examinations

NET | × | SET/SLET | × | GATE | × | CAT | × |

IAS/IPS etc | × | State PSC | × | UPSC | × | Others | × |

5.6 Details of student counselling and career guidance

> Organization of counselling talks from different career counselor and experience faculty members is by counselling cell through IQAC to provide information and guidance regarding vacancies in different services.

No. of students benefitted | All |

5.7 Details of campus placement   NOT AVAILABLE

	On campus			*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
×	×	×	×

5.8 Details of gender sensitization programmes

> - Conducted poster presentation on the themes of: Domestic violence against women; violence against women at Public places
> - Organization of Self Defense Workshop for girls
> - Stress Management workshop especially for girls: Managing the stress being woman Celebration of International Women Day
> - Lecture on 'vocational Skill Education for NCC Cadets

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level | 10 | National level | × | International level | ×

No. of students participated in cultural events

State/ University level | 9 | National level | × | International level | ×

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 2 | National level | × | International level | ×

Cultural: State/ University level | 1 | National level | × | International level | ×

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	--
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions	-	--

5.11 Student organised / initiatives

Fairs   : State/ University level | × | National level | × | International level | ×

Exhibition: State/ University level | 1 | National level | × | International level | ×

5.12 No. of social initiatives undertaken by the students | 1

5.13 Major grievances of students (if any) redressed: None

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision Statement of the College:
Vision of the college is excellence in higher education and women empowerment through imparting knowledge, inculcating values, personality development and inclusive growth for socio-economic change and sustainable development. The college strives towards creation of an equitable, enlightened and tolerant society.

Mission of the college
1. To introduce innovations in teaching-learning, research and extension activities to realize national goals.
2. To facilitate optimum use of human and natural resources for sustainable development.
3. Developing moral and cultural values in them to make them responsible future citizens,
4. Developing sense of national integrity through NCC and NSS,
5. De The society can be enriched only through a holistic education for women. Thus we strive
6. To equip and empower students with relevant knowledge, competence and creativity to face challenges of society.
7. To promote and practice inclusive growth.
8. To create awareness on human rights, value system, culture, heritage, scientific temper and environment.

The college ensures that its vision and mission are in tune with the National policies on Higher Education by providing quality education to girls of low income group and minority sections of the society. Our college emphasis is on the all-round development through teaching, learning environment and extracurricular activities and developing potential skills by sports and cultural activities,

6.2 Does the Institution has a management Information System

The college has College Management system which takes care of various activities like feedback from all the stakeholders(students profile, teachers allocation), HR(attendance and leave policy, employee profile, employee directory, self-attendance, yearly holidays etc.

No formal system exists but The Management/ Principal rely on the following to gather information about the various aspects of College functioning:

a) Personal interaction of the Principal with the faculty and non teaching staff.
b) Personal interaction of the Principal with students at both formal and informal levels.
c) Information available in student feedback forms.
e) Information available in self-appraisal forms of teachers.
f) Staff meetings and meetings with the Head of the Departments.
h) Reports of the different College Committees and Centres

The College's objectives are communicated to all staff members through circulars and notices. The objectives are also published in the College's prospectus making them available to students, guardians and the public.

Meetings of the principal with the teaching and non teaching staff members communicate the objectives at all levels. The responsibilities are assigned to various staff members by forming committees and concerned letters are issued to them at the beginning of the session.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum is prescribed by the MJP Rohilkhand University. Some of the faculty members are the members of Board of Studies of University and they are involved in syllabus framing and revision.

6.3.2 Teaching and Learning

Various interactive and collaborative techniques are used to ensure effective understanding of syllabus to the students. Equal importance is given to classroom teaching and out of class teaching. IQAC and heads of departments collect the feedback about the teaching learning process from various stakeholders. Analysis of this feedback is used to improve the teaching learning process. Teaching learning processes helps in developing competency, skills and a socially responsible attitude in students.

The major practices are-
• Academic discussions take place during formal and informal meetings at the departmental level.
• Faculty members are apprised about the student feedback and areas of improvement are suggested
• based on ICT i.e. smart classes, projectors, presentations, etc are encouraged and practiced

6.3.3 Examination and Evaluation

University guidelines are followed strictly regarding examinations. The Chief Superintendent of examination oversees the timely arrangement of the examination hall, the stock of examination sheets, takes responsibility for the question paper supply, stores the answer books and ensures a smooth transfer of the same to the university. Any problems that may arise will be addressed by the Chief and the Assistant Superintendents of Examinations.

Centralized Assessment Process (CAP) at the Centre of MJP Rohilkhand University for all year examinations.Teachers and administrative staffs are involved in conducting University Annual Exams properly. The Teachers are participated in the evaluation of the answer sheets.

6.3.4 Research and Development

IQAC regularly collects data from different departments regarding publications, participation in seminars and organize lecture series/etc. IQAC also motivates teachers for research activities.

- Encouragement to faculty for participation in seminars and conferences
- Research promotion cell
- Presentation of 24 papers and publications of 9 papers
- Felicitation of research paper presenters
- Subscription of e- resources
- Sharing of research papers presented at conferences and seminars
- Provision of study leave from Management for research
- Increase in research activity of students

6.3.5 Library, ICT and physical infrastructure / instrumentation

Sufficient number of text books, reference books ,journal, magazines and newspapers are available. Digitization of Library is under process.

6.3.6 Human Resource Management

IQAC encourage teachers to attend computer learning, orientation programmes, refresher courses,training programs, workshops, seminars and conferences for upgradation of knowledge and development of competencies. Academic staff is also endorsed to attend skill development programmes

6.3.7 Faculty and Staff recruitment

NA

6.3.8 Industry Interaction / Collaboration

NONE

6.3.9 Admission of Students

Transparent and merit based

6.4 Welfare schemes for

Teaching	NONE
Non teaching	NONE
Students	NONE

6.5 Total corpus fund generated

By Self Finance Courses and diplomas

6.6 Whether annual financial audit has been done   Yes ✓ No ×

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	no		no	

Administrative	N0		no	

6.8 Does the University/ Autonomous College declares results within 30 days? **NOT APPLICABLE**

For UG Programmes   Yes ☐   No ☐

For PG Programmes   Yes ☐   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> NOT APPLICABLE

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> NOT APPLICABLE

6.11 Activities and support from the Alumni Association

> One meeting in the year and provide valuable suggestions to improve different learning activities in the college.

6.12 Activities and support from the Parent – Teacher Association

> One meeting in the year and provide valuable suggestions to improve different learning activities in the college

6.13 Development programmes for support staff

> None

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Tree Plantation ,solar lights, awareness rally by students, One plant is given under the super vision of one cadet, No-Plastic use Oath by students.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Phase wise ICT strengthening has helped improve quality of teaching learning process. Online mechanism for admission and administrative work has helped in improving the efficiency and time management. Remedial teaching, mentoring activity has been further strengthened.
- Nine certificate courses were conducted to develop skills among girls students. Many students were benefitted financially.
- Decentralization of administrative functions.
- Maintaining transparency in all aspects of the College's functioning through a process of involvement of all in implementation.
- Participation of both teaching and non-teaching staff in development programmes coordination between academic administrative planning and implementation, of management, principal, various committees in the process of implementation of development programmes
- Full computerization of office functions.