



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SAHU RAM SWAROOP MAHILA MAHAVIDYALAYA
Name of the head of the Institution	Dr. Rakesh Arora
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05812578415
Mobile no.	8057444460
Registered Email	principal_srspg@rediffmail.com
Alternate Email	atul.srspg@gmail.com
Address	shyamganj, bansmandi
City/Town	Bareilly
State/UT	Uttar pradesh
Pincode	243001

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr.Rakesh Arora
Phone no/Alternate Phone no.	05812578415
Mobile no.	8057444460
Registered Email	principal_srspg@rediffmail.com
Alternate Email	atul.srspg@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.srmmbareilly.com/news.aspx
4. Whether Academic Calendar prepared during the year	No

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	78	2005	28-Feb-2005	27-Feb-2010
2	B	2.54	2014	21-Feb-2014	20-Feb-2019

6. Date of Establishment of IQAC	23-Aug-2008
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
The IQAC has taken many steps to enhance the academic and other activities of the institution.	13-Nov-2018 1	42
Organize meetings and	11-Sep-2018	40

motivates teachers for research activities.	1	
IQAC prepare annual plan for college activities for quality enhancement in the beginning of session and try to implement it.	17-Aug-2018 1	22
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 Nil	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Preparation and analysis of student's database.

Scrutiny of forwarding of applications for promotion of permanent teachers under CAS.

Acquainting the teachers with the new methods of NAAC accreditation.

Organization of workshops on yoga, acupressure and naturopathy.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Arranging regular meetings for apprising all stakeholders about important Notifications	Better intimation of notifications for all stakeholders.
Online admissions process in both U.G & P.G .levels	Assuring impartial admission in conformity with the affiliating university rules and regulations.
Allocating duties to teaching and non teaching staff members.	Increased involvement and participation on the part of all concerned employees.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

27-Feb-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sahu Ram Swaroop Mahila Mahavidyalaya College is currently having the following mechanisms for effective delivery of curriculum- i. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them. ii. Number of classes for each topic is decided according to the syllabus. iii. College administration provides a well constructed weekly time table for each year for both UG and PG classes. iv. Departmental Heads prepare the routine which is approved by the Principal duly. v. Teachers prepare their lectures according to the syllabus allotted and classes available. vi. Classes

are held according to the schedule under the supervision of college administration. vii. We have a very rich library with open access system for the benefit of the students. A good number of Journals (Arts and commerce) are subscribed by our college. E-books and E-journals facility is available for teachers and also for the students. viii. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as a) Chalk and Blackboard method. b) ICT-enabled teaching-learning method. c) Use of different software's. d) Distribution of class notes by teachers. e) Group discussion amongst the students during the class. f) Seminars by students related to curriculum. g) Paper presentation by the students. h) Proper and adequate instrumentation facility is given to the students for their practical classes there is also a central instrumentation facility for that purpose. i) Field works and educational excursions are carried by the departments. j) Project work, dissertations are conducted for fulfillment of their degrees. k) Seminars and special talks by experts are also arranged regularly for advance studies. Regular class test, regular assessment in practical classes, viva-voce, are done to keep track on the improvement of the students. Remedial and tutorial classes are also conducted based on requirement. Departments maintain the detailed record of the classes, assessments, project reports etc. College administration also keeps a vigilant eye on the results, departmental proceedings and student needs and also keeps record of the different activities of the college regarding teaching learning, development and improvements of different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Fashion designing	Nil	01/07/2018	180	nil	nil
English communication skill	Nil	01/07/2018	180	nil	nil
sculpture	Nil	01/07/2018	180	nil	nil
interior decoration	Nil	01/07/2018	180	nil	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	Nil	01/07/2018
MA	Education	01/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
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Number of Students

10

23

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Education	100
BA	Fashion designing	100
BSc	Home Science	50
MA	History	52
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
nil

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Nill	30	20	10
MA	Nill	660	380	257
BLibSc	Nill	60	13	11
BSc	Home Science	60	32	20
BCom	honours	60	20	12
BA	Nill	960	1190	615
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of
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	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2018	658	267	17	19	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
34	15	2	2	Nil	3
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following objectives: 1. To increase the teachers student contact hours. 2. To identify and address the problems faced by slow learners. 3. To encourage advanced learners. 4. To decrease the student dropout rates. 5. To prepare students for the competitive world. Every year, departments individually organize orientation sessions on the class commencement days for students at the beginning of the session. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category etc are initially collected by the department. Departments maintains the records of class tests/surprise tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students. Departmental teachers maintain interaction with students through individual meetings, try to identify the problems faced by students and related issues. To overcome this constraint, teachers sometimes suggest students to provide the list of difficult question and problems faced by them while preparing for examinations and then the teachers provides solutions in written form to the students. In some departments, tutorial classes are also organized for students. The biggest challenge of the mentoring system is to decrease the dropout rates of the college due to shifting of students from general courses to technical and medical courses at the beginning of each academic session. College has planned to introduce a mentoring guideline for all departments from the next academic session to address this problem.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
925	34	1 : 27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	18	13	3	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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No Data Entered/Not Applicable !!!

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

All departments of the college organize Group discussions, PowerPoint presentation, debate competition, dissertations, short term field tours and reports preparation, assignments etc. Economics: 1. Monthly test 2. Departmental seminars on burning topics. 3. Projects on different topics related to the syllabus. English: 1. Student's areas of weakness are filtered from the evaluation of their series of internal assessment. 2. Students are divided into groups, groups are made to discuss and write assignments together, contribution/ knowledge gained by members of the group is tested through interactions. History: For skill enhancement course under CBCS curriculum, students visit to museum was organized and students were asked to submit project reports. Political Science: Students deliver a short lecture on the taught topic in the same class, subject to availability of time.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.srmbbareilly.com/courses.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	573	557	97.20
Nill	MA	Nill	210	204	97.14
Nill	BLibSc	Nill	13	11	84.61

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[nil](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	1	0
National	Economics	2	5
National	Sociology	1	2.27
International	Economics	9	6.70
International	Home Science	1	5.14

International	Yoga	1	5.87
International	Education	3	4.01
International	Music	1	5.13
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	2018	0	nil	Nill
nil	nil	nil	2019	0	nil	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2018	Nill	Nill	nil
nil	nil	nil	2019	Nill	Nill	nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	2	1	Nill
Presented papers	3	16	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Polythene Bann Rally (Clean Bareilly Green Bareilly)	NCC	1	28
Green Drive (Tree	NCC	1	24

Plantation)			
Swachhta Abhiyaan	NCC	1	62
NNC Training Camp	NCC	1	93
Gender Issue Awareness Rally	Unit 1 , 2 of NSS	2	100
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
N.C.C	Best Cadet (Gold and Silver) certificate and cash	All India NCC Directorate	2
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	ECO Club	Water Conservation	1	30
Swachh Bharat	ECO Club	Plantation Program	1	30
Gender Issue	Hindustan Newspaper	Beti Bachao Beti Padhao	3	30
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	0	nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Department of handicraft	SRS PG College	18/07/2019	18/07/2019	50
Academic	Fashion marketing	SRS PG College	07/06/2019	07/06/2019	22

Academic	Fashion Industry	SRS PG College	16/06/2019	16/06/2019	45
Academic	Udayamita Mela	V.R.A.L Govt Degree college	30/11/2018	30/11/2018	20
Academic	Dress making for annual function	Sanskar kids kingdom	15/11/2018	14/12/2018	25
Academic	CAD Workshop	IIFT Dream Zone	15/11/2019	17/11/2019	55
Academic	Training Workshop	Usha Fashion Maker	03/10/2019	04/10/2019	160
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150000	109320

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10147	1603573	Nil	Nil	10147	1603573
Reference Books	28538	4175962	99	41299	28637	4217261
Journals	2466	158841	140	15662	2606	174503
CD & Video	293	Nil	Nil	Nil	293	Nil
Weeding (hard & soft)	1356	267233	100	21604	1456	288837
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	1	4	1	1	4	10	10	10
Added	0	0	0	0	0	0	0	0	0
Total	40	1	4	1	1	4	10	10	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

450000	412702	100000	0
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4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of S.R.S.M.M College is done by the renowned architect. Principal, S.R.S.M.M College, intimates the construction, maintenance and repairing related requirements, as and when required, through tender process. 2. While purchasing an equipment from any fund, it is always ensured that the installation charges and maintenance charges (within warranty period) are provided by the company, which delivers the equipment. Such clause is inserted in the work order of the equipment. 3. The college receives grant from the Higher Education Department Education directorate, Government of Uttar Pradesh under Non-Plan Head. Under Non-Plan Head, maintenance and security of physical infrastructure is also done, such as telephone services, office expenses, travelling allowances etc. 4. Portion of the fund received under UGC Grant has been utilized for upgradation and repairing of the existing infrastructure.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	UP Government	1521	0
Financial Support from Other Sources			
a) National	nil	Nill	0
b) International	nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Certificate Course In Communication Skills In English	16/07/2018	10	SRSMM College Bareilly
Meditation Session	18/03/2019	16	Mahindra Motors Bareilly
Yoga Poster Competition	20/01/2019	25	SRSMM College Bareilly
Sujok Acupressure	21/12/2018	70	Acupressure Shodh Sansthan Allahabad
Yoga Championship	21/11/2018	24	Yoga Sport Development Association At Khurja

Bhartiya Sanskriti Pareeksha	16/10/2018	40	Shantikunj Haridwar
International Yoga Day	21/06/2018	100	Ayush Mantralaya
International Yoga Day	21/06/2019	140	Ayush Mantralaya
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	nil	Nill	Nill	Nill	Nill
2019	nil	Nill	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	Nill	Nill	nil	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	658	Under Graduate	BA , BSc.(HS) , B.Com (honours) , B.Lib	Sahu Ram Swaroop Mahila Mahavidhyalaya Bareilly	PG
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter University Music Competition 3	Institutional	200
Republic Day Celebration 3	Institutional	375
Gandhi Jayanti Celebration 3	Institutional	360
Kathak Dance Workshop 3	Institutional	50
Independence Day Celebration 3	Institutional	410
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	nil	National	Nill	Nill	0	nil
2019	nil	National	Nill	Nill	0	nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Proctorial Board of the college is an elected body and always joins hands with faculty members and college administration to ensure overall development of the college. The board maintains discipline of the college campus throughout the year and also during academic and various cultural activities. Students keep in touch with us through this medium both directly as well as indirectly. The college has a large number of Muslim students, who are extremely rigid in their religious beliefs. The majority of these students prefer coming to college wearing a hijab. The students are advised to remove the hijab as soon as they enter the college premises so that they do not look different from rest of the students. As a result of this counseling the students willingly refrain from wearing the hijab. The committee also helps the students in the cases of eve-teasing. We get in touch with the nearest police station and try to solve the issue as soon as possible. The committee also tries to provide personal counseling to the students. We discuss their problems with them in a supportive environment and try to resolve them. It helps them to overcome their concerns and focuses on their studies. Various NGOs are invited from time to time and workshops are organized for the benefit of the students. These enable the students to become aware and confident.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council. 2. Faculty level Faculty members are given representation in various committees/cells nominated by the Teachers council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees which have been nominated by Teachers' Council (2018-19): 1) Admission Committee 2) University examination Committees 3) Library Committee 4) Student Union Election Committee 5) Student disciplinary Committee 6) Committee for games and sports 7) Journal and publication Committee 8) Cultural Committee 9) Gymnasium Committee Following committees are constituted accordance to government guidelines: 1) RUSA 2) Counseling and Career Guidance 3) Grievance Redressal Cell 4) Anti Ragging Committee 3. Student level General Secretary of the students union is the member of governing body. Students are empowered to play important role in different activities. Functioning of different secretaries of students union (listed below) further reinforces decentralization. 1) Cultural secretary 2) Girls common room secretary 3) Student welfare and social service secretary 4. Non-teaching staff level Non-teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. Participative management The institution promotes the culture of participative management at the strategic level, functional level and operational level. 1) Strategic level: The Principal, governing body, Teachers council and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc 2) Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers 3) Operational level: The Principal interacts with government and external agencies faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co- and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Online Admission facility in both UG PG levels. Online admission is made strictly on the basis of merit. Strict observance of Govt. Rules for Reserved Categories.
Research and Development	Initiatives to increase journal subscriptions in the central library from the RUSA fund.
Library, ICT and Physical Infrastructure / Instrumentation	Provision for access of e-book facility through N- list. Separate internet connection in the library to access the e- resources.
Industry Interaction / Collaboration	Faculty members have collaborated with national eminent academicians and researchers and published research papers in the current year.
Teaching and Learning	1) Educational lecture organized by different Departments of the college. 2) Educational tours organized by department of History. 3) Enrichment of the college library. 4) Organization of power point presentation by the students.
Human Resource Management	Students are encouraged to participate in seminars, special lectures, field tours, quiz, debate etc to increase their skill and experience. College keeps organizing special lectures to enrich students and staff. Faculty members are encouraged to participate in trainings, workshops and staff development programmes. Different sub-committees are nominated by Teachers' Council to ensure academic and administrative experience of faculty members
Examination and Evaluation	College conducts internal assessment of students according to the university guidelines. Class tests/surprise tests, student seminars, interactive sessions, practical examinations, debates etc are conducted by departments to evaluate the students.
Curriculum Development	: Curriculum designing and development is decided by the affiliating university. Principal and Faculty members interact with the university and provide their views related to curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Each and every IQAC notice is circulated by the coordinator herself. Notice display system for students and other stakeholder.
Student Admission and Support	Applications are submitted for admission to different courses through the online admission portal. Merit list is prepared and uploaded by fully computerized system. Online counseling is scheduled based on the merit list of candidates
Planning and Development	Library automation has been initiated by the use of KOHA software.
Finance and Accounts	: Salary of faculty members and staff is transferred directly to the bank account. Fully computerized office and accounts section .
Examination	: Evaluation of answer scripts is conducted online in the affiliating university from academic year 2018-2019. Faculty members of this college follow fully online system and perform their evaluation duties as examiner, head examiner, scrutinizer, reviewer as and when appointed by the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	nil	nil	nil	Nil
2018	nil	nil	nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	2	18/08/2018	14/09/2018	28
Orientation Programme	1	14/01/2019	31/01/2019	18
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
18	16	17	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
nil	nil	Government scholarship and poor funds

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains finance and accounts systematically. Management takes periodic review of financial position of the organization. Institution conducts internal and external financial audits regularly. Internal audit is conducted after every six months. External audit is conducted after end of accounting period. Internal and external auditors are appointed parent institute. Audit report and audited statements of accounts are discussed in college Development committee and also submitted with Governing council. Queries and suggestions are resolved satisfactorily. The institute also ensures timely submission of audited utilization certificate to various funding agencies.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management fund	7051530	salary
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6.4.3 – Total corpus fund generated

7051530

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• S.R.S.M.M College believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the college does not maintain formally registered parent-teacher association, yet interactions of teachers with parents during parent-teacher meetings of different departments come up with new suggestions related to the overall development of the students. • Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward. • Pointing out the weaknesses of the college related Departments and suggesting rectification.

6.5.3 – Development programmes for support staff (at least three)

nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Post accreditation initiative: The institution had communicated about the shortage of faculty members in different departments. State Government has filled some of the vacant positions through new appointments/joining on transfer of full time faculty members. 2. The college should have some more smart classes: Two new smart classrooms are under construction. 3. Initiation of proceedings for introduction of new courses.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Counseling of the students at the beginning of the session	01/08/2018	01/08/2018	03/08/2018	300
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Issue Awareness Rally	27/12/2018	28/12/2018	100	Nil
Beti Bachao Beti Padhao	29/12/2018	30/12/2018	30	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- "Save energy" initiative is taken by the students' union to make students aware by making them switch off lights and fans before leaving the classroom.
- Environmental awareness campaigns by organizing seminars and rallies under NSS unit.
- We maintain plastic free campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	01/01/2018	1	Blood Donation Camp	Blood Donation	4
2018	Nil	1	20/04/2018	1	Beti Bachao Beti Padhao	Save Girl child	33
2018	Nil	1	13/06/2018	10	NCC Training Camp	Training For cadets	94
2018	Nil	1	14/06/2018	3	Swachhta Abhiyaan	Clean Environment	63
2018	Nil	1	17/06/2018	2	Green Drive	Tree Plantation	25
2018	Nil	1	15/08/2018	1	Plantation Program	Clean Environment	31
2018	Nil	1	16/08/2018	18	Swachh Bharat (Swachhta Pakhwara)	Clean Environment	102
2018	Nil	1	12/11/2018	1	Polythene Bann Rally	Clean Environment	29

					(Clean Bareilly Green Bareilly)		
2019	Nill	1	01/01/2019	2	Gender Issue Awareness Rally	Gender Equality	102
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2018	15/08/2018	410
Celebration of Ghandhi Jayanti	02/10/2018	02/10/2019	360
Celebration of Republic Day	26/01/2019	26/01/2019	375
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Plastic free campus. 2) Green campus. 3) Energy saving. 4) Solar panel. 5) Use of bio-fertilizers.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>1) Inculcating personality development in students: The College encourages students to participate in workshops, seminars and other extension activities which are held in the institution, which help the holistic development of the students. All the activities for the academic year such as admission, academic activities, extracurricular activities examination and result declaration schedules, portion completion dates, study, are planned and executed systematically. The entire procedures have institutionalized. All planning details are communicated to the staff in writing. There is regular monitoring of all the activities in the form of reports subjected pertaining to each activity and through direct supervision by the principal. 2) Usage of ICT in teaching and learning: This is being extensively used so that the student is able to understand the topic better. The aim is to see that the student has a clear perception of what is being taught.</p>
<p>Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link</p>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The curriculum is prescribed by the MJP Rohilkhand University. Some of the
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faculty members are the members of Board of studies of University and they are involved in syllabus framing and revision. The major practices are- 1) The teaching learning outcomes are monitored on regular basis both at the department and college level. 2) Review of the course contents finished by faculty members, by the department's in charge during the session. 3) The college lays special emphasis on the slow learners the student mentorship program and special lecture classes with a one to one interaction are conducted regularly. 4) Academic discussions take place during formal and informal meetings at the departmental level. 5) Faculty member are described about the students feedback and areas of improvement are suggested. 6) Based on ICT i.e smart classes, projectors, presentation, etc are encouraged and practiced. 7) Review of the lessons at the end of the lecture by question answer sessions. 8) PG students are encouraged to participate and guided by faculty to even present papers in National/ International conferences. 9) Centralized Assessment Process (CAP) at the Centre of MJP Rohilkhand University for all year examinations. 10) Frequent class tests are organized to check the overall improvement. 11) The practice of taking written tests during departmental positions for weaker students. In addition, these end posting practical exams are conducted by department having practical subjects. 12) Teachers and administrative staffs are involved in conducting University Annual Exams properly. In Research and Development area , IQAC recurrently collects data from all departments regarding publication and participation in seminars and motivates faculty members for research activities such as:- 1) Lecture on research methodology has been conducted by experts for both faculty and PG students before they start their dissertation work. 2) Research promotion cell. 3) Subscription of e-resource. 4) Encouragement to faculty for participation in seminars and conferences. 5) Sharing of research papers presented at conference and seminars. 6) Provision of study leave from Management for research. 7) Increase in research activity of students. 8) Academic leaves for faculty members are also introduced for participating in workshops and conference. IQAC encourages them to attend workshops of computer learning, orientation programmes, refreshers courses, training programs for upgradation of knowledge and development. In case of recruitment of part time teachers, the interview panel board comprises of member of managing committee, the principal the professors and other need based members. External experts are also included in this board for transparency. In addition to Library, ICT and physical infrastructure Adequate number of text books, reference books, journal, competition magazines and newspapers are available for students and faculty members. Digitization of Library has been completed.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

a. Organization of workshop, seminar and job oriented services by the Career Counseling and Placement Unit. b. Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teaching-learning, research, extension related and co-and extracurricular activities. c. Maintaining an updated database of research articles, books, book chapters, conference proceedings and seminar abstracts published by students and faculty members. A committee has already been framed in this context by the Teachers Council at the beginning of session 2019-2020. d. Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects. e. Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives. f. Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies. g. Promoting activities such as Yoga, physical exercise, meditation etc

related to development of mental and physical fitness of students, faculty and staff.