



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SAHU RAM SWAROOP MAHILA MAHAVIDYALAYA
Name of the head of the Institution	Dr. Shashi Shukla
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05812578415
Mobile no.	9548002971
Registered Email	principal_srspg@rediffmail.com
Alternate Email	atul.srspg@gmail.com
Address	Shyamganj, Basmandi
City/Town	Bareilly
State/UT	Uttar pradesh
Pincode	243005

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Anamika Kaushiva, Associate Prof. Department of Economics
Phone no/Alternate Phone no.	05812578415
Mobile no.	9639472951
Registered Email	principal_srspg@rediffmail.com
Alternate Email	atul.srspg@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.srmmbareilly.com/news.aspx
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.mjpru.ac.in/NoticeBoard/miss/2019/Pravesh160520192.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	78	2005	28-Feb-2005	27-Feb-2010
2	B	2.54	2014	21-Feb-2014	20-Feb-2019

6. Date of Establishment of IQAC	23-Aug-2008
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Personality Development	09-Jan-2020	210

Workshop	1	
Guest lecture for students by	28-Nov-2019 1	158
IQAC prepared annual plan for college activities for quality enhancement in the beginning of session	22-Jul-2019 6	11
Orientation of newly admitted students	19-Aug-2019 6	500
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	7
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
Installation of LED Bulbs in all Classrooms
E content Development by Faculty http://www.srmmbareilly.com/onlinelearning.html
Expansion and innovations in Library Facilities
Promotion of use of ICT in teaching and learning

Feedback Form from Students and Parents

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation and uploading of AQAR 2018-19	Achieved
Organization of workshops on yoga, acupressure and naturopathy.	Done
Feedback Form from various stakeholders	Student and Parent Feedback collected but not analysed
Setting up computer Kiosks for students in library	Proposal Prepared and Presented
Digitalisation of Library	INFLIBNET and DELNET subscribed
Completion of installation of KOHA software for library Automation	In Progress , will be completed by the next session
Installation of LED bulbs in classrooms	Done
Strengthen the Teaching Learning Process through the use of innovative methods	Use of PPT, Audio/Visual aids besides blackboard teaching by all the Faculty
To install Smart T.V. in classrooms of various Departments	Done
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC Committee	08-Jul-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

02-May-2020

17. Does the Institution have Management

Yes

Information System ?	
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College has partial Management Information System which is being improved continuously. Application software are used for various purposes. Students Admission and Examination are done via computers through affiliating University's portal. Customized Salary Software monitored by the U.P. higher Education Portal for salary payment. Communication of important information to stakeholders is through college website and conventional notices. WhatsApp group of all teaching staff is used to ensure quick communication of all notices. Online collection of information related to Teachers performance appraisal Online submission of Departmental activities and Committee reports has been introduced

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sahu Ram Swaroop Mahila Mahavidyalaya College is affiliated to M. J.P. Rohilkhand University and follows the curriculum designed by the University for UG and PG programmes. It follows a well designed mechanism for effective delivery of curriculum with main focus on holistic teaching, timely evaluation and enhancing quality of education. The implementation of curriculum is done at the beginning of the year by faculty of the department in accordance to the academic calendar. All the departments take departmental meetings regularly to supervise the teaching-learning process. Different innovative teaching methodologies, creative pedagogy, new initiatives and activities to be organized and implemented are discussed in the departmental meetings. Allotment of subjects/ papers by the H.O.D and annual load is handed over to the department teachers. The departmental timetable is prepared and the workload is distributed to the staff-members. Care is taken to complete the curriculum in a stipulated time. Class-wise, course-wise teaching plan is prepared by the individual teacher. Teachers complete the curriculum within the stipulated time. Every teacher enjoys the freedom to follow any innovative idea of teaching. Teaching methods for effective delivery of the curriculum used by all include - chalk and blackboard, ICT-enabled teaching-learning method, class notes/e-content, group discussion, internal seminars related to curriculum, paper presentation by the students. Proper instrumentation facilities are provided to the students for practical subjects like Music, Drawing and Painting, Fashion Designing, Home Science and Education. Field works and educational excursions are carried by the departments. Project work, dissertations are conducted for fulfillment of degrees. Regular assignments, class test for internal assessment, practical's, viva-voce, are an integral part of teaching-learning mechanism. Remedial classes for slow learners also conducted based on requirement. The college encourages the faculty to attend Refresher courses, Orientation programmes and FDP's which enable them to update

the teaching skills. ICT based teaching and learning is steadily being introduced through smart T.V. in classrooms, projectors, computer lab, internet enabled systems. Certificate/Diploma courses and value added courses are also being introduced. The institution also takes into consideration the valuable suggestions from the faculty members attending the BOS meetings, departmental meetings, conferences, regarding the development of the curriculum. The program outcomes and course outcomes are deliberated. Remedial classes, tutorials, mentoring of students on the personal as well as academic front is an on-going process. The inculcation of values like nationalism, professional ethics & national integrity are incorporated in the academic and extracurricular activities. The extension activities by NCC, NSS and Rovers and Ranges, as well as various departments encourage students about their social responsibilities and motivate them to be better citizens of the future. Annual Day programmes of Music and Choreography department, Fashion Show organized to display dresses designed by the students, the college painting exhibition are also a effective means to deliver the curriculum by involving the students and developing their vocational skills. All the events in the college match that of the institution's ethos and motto.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NONE	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NONE	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	24	75

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	One day Field Visit of Fashion designing	20

	students to the Market study to learn about different types of Fabrics	
BA	One day Field Visit of Fashion designing students to the A To Z Company - Wholesaler of women wear, ladies kurti & scarves in Bareilly, Uttar Pradesh to study readymade garments manufacturing/whole selling	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
A feedback was obtained from the students and the parents by the end of the session. The students gave their feedback on various parameters of Teaching and learning. Feedback questions focused on faculty subject knowledge, teaching methodology, the responsiveness of student queries, adequate coverage of course content, regularity and punctuality, effectiveness in delivery of lectures, class control, availability of the teacher after lectures, use of ICT.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	960	630	598
BCom	HONORS	30	16	13
BSc	HOME SCIENCE	30	18	14
MA	Nill	620	276	253
MCom	Nill	30	18	14
BLibSc	Nill	60	25	25
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1788	488	4	Nil	42

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
42	35	13	12	Nil	13
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The faculty members of the college are committed and dedicated to helping the students enrolled. They all develop a good relationship with students- not only as teachers but also as guides and mentors. They guide them at their academic and career level as well as encourage them to share their personal issues (if any and/or if they wish to). The mentors support the mentee emotionally and encourage them to be a good human being by fostering moral and ethical values in them. Mentoring of students is based on the following objectives • to increase the teachers - student contact hours • to identify and address the problems faced by slow learners • to encourage advanced learners • to decrease the student dropout rates. Every year, departments individually organize orientation sessions in the beginning of the session. All necessary information related to the student such as the contact number, email of the student, category etc are initially collected by the department. The records of class attendance, assignments, tests, student seminars etc. are used to the review of the performance of the students and counsel them according to their performance. Departmental teachers interact with students through individual meetings and try to identify the problems faced by students. College has planned to introduce a more uniform mentor-mentee policy and guideline for all departments from the next academic session.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2276	42	1:54

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	24	14	6	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Poonam Singh, ANO Lt. NCC	Associate Professor	NCC Appreciation Plank card (Highest appreciation in

			NCC), All India NCC Directorate
2019	Dr. Geeta Agarwal	Assistant Professor	Rajya Lalit Kala Academy, 'Rashtra Punarnirman ke Nayak', a National artist camp - Senior Artist award 14-16th Jan, 2020
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In any educational institution, management of quality education has become indispensable for an effective teaching and learning environment. This necessitates planning in collaboration with students and teachers. It demands assimilation of new learning-centric strategies by teachers in class room teaching. The college is affiliated to MJPRU and adheres to the year-end examination system of the university. Simultaneously, number of methods of continuous internal evaluation system at the institutional level are adopted. Internal Evaluation is done both in theory and practical examinations. Group discussions and Power Point Presentation by students on topics taught in class, assignments, MCQs, class tests, internal seminars are used not only to assess and evaluate students but also to develop their speaking skills and confidence. Student weakness are filtered from the evaluation of their series of internal assessment and dealt with accordingly. The students are given feedback about their performance and suggestions are given for their improvement. Practicals, practice viva-voce, field visits student lectures are also emphasized. The college and IQAC is committed towards improving the performance of students by framing reforms in Continuous Internal evaluation at the institutional level. The reforms include - remedial classes to clarify doubts and re-explain the critical topics, monitoring the improvement in slow learner and observing their participation in class room teaching, discussions and assignments based on previous year's exam question papers, display of regular notices related to academics and examination through notice board of institution, WhatsApp group and e-mails.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is the back bone of various teaching-learning plans prepared every year. Number of teaching days and examination date specified in academic calendar of our affiliating university is the basis of the college/departmental academic calendar. The university communicates modification to the college in case of any change in its calendar and the college enforces the same. The college follows the university's academic calendar keeping the mission, vision and core values of the college in mind. Each department creates its time table

in accordance with master time table of the college and ensures timely completion of syllabus, internal assessment on the basis of the university academic calendar. College activities are organized and executed focusing on the value-based education, environmental sustainability, human values, gender sensitization, and anniversary of eminent figures etc. to be followed during the whole academic session to space out teaching and learning and regular assessment. The continuous internal assessment and evaluation pattern of students via student seminars and assignment, practical, internal tests and quizzes, projects etc. is ensured. The college has an excellent work culture and therefore, it seldom faces difficulties in completing the curriculum within the planned time frame of the calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.srmmbareilly.com/courses.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BLibSc	Nill	25	23	92
Nill	MCom	Nill	10	10	100
Nill	MA	Nill	234	220	94.02
Nill	BSc	HOME SCIENCE	8	8	100
Nill	BCom	HONORS	10	10	100
Nill	BA	Nill	585	573	97.94
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[NIL](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	HINDI	2	0
National	SOCIOLOGY	1	0
National	MUSIC	1	0
International	ECONOMICS	2	7.36
International	SOCIOLOGY	3	2.59
International	EDUCATION	2	7.08
International	COMMERCE	1	6.02
International	YOGA	2	7.95
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ENGLISH	1
EDUCAITON	2
DRAWING AND PAINTING	2
YOGA	1
B.Lib.	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
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Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	55	160	Nill	Nill
Presented papers	5	12	1	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rally "Ban polythene"	Home Science Dept.	2	85
Made face mask distributed to the people in	Rovers Rangers	1	12
Tree Plantation under Green Bharat Abhiyan	NCC	1	27
Poster Competition on Yoga Day - FIT INDIA Campaign	NCC	1	26
Donation of Labour by NSS students in the college campus	NSS	2	186
Voter Awareness Oath	NSS	2	190
Poster Competition on Swachta Abhiyan	NSS	1	70
Swachta Abhiyan Rally in Narkulagunj and	NSS	2	190

Siklapur Basti			
Plastic prohibition Message Drive in Narkulagunj and Siklapur Basti	NSS	2	190
Promotion of Use of paper and Cloth Bags in Shops	NSS	2	180
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Level shooting Competition "Mavlankar Shooting Competition held in Kolkata	Under Officer Deeksha Sharma won silver medal and Selection in National Shooting Team of India	GOI	1
Training camp and selection of NCC candidate to represent U.P Directorate	Under officer Saumya Shukla was selected for ThalSainik Camp (TSC) New Delhi, to represent UP Directorate. from 16 Sep. to 28 Sep.2019	All India NCC DirectorateGOI	1
Bhartiya Sanskriti Gyan pariksha	2 Students received Gold Medal representing he college at District level	Bhartiya Sanskriti Gyan pariksha, ShantiKunj Haridwar	2
Rashtra Punarnirmanke Nayak'	1 student received a Youth Artist award at National artist camp 14-16th Jan, 2020	Rajya Lalit Kala Academy, U.P	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swatch Bharat	Rovers Rangers	Poster and Slogan Competition	1	55
Swatchhbharat Abhiyan	NCC	Plogging and Cleanliness	1	96

		Drive		
Swatchhbharat Abhiyan	NCC	Swatchh Bharat Pakhwara	1	96
Environment issue	NCC	Water Conservation	1	17
Gender Issue-Save the Girl Child	NSS	Rally by NSS students - ?? ?? ??? ?? ??? ?? ??? ?? ?? ???	1	45
Environment Awareness programme	NSS	Speech competition on topic One time plastic use	1	21
Swachta Abhiyan	NSS	Nukad Natak by NSS students in adopted basti	2	15
Literacy Day	NSS	Poster Competition in NSS unit students	2	28
Literacy Day	NSS	Literacy Drive bu NSS students in the adopted basti	2	36
Voting Awareness Club Formation	NSS	A club for generating awareness about voting in new entrants	2	8
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1800000	1259500

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	19.11.00.000	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10147	1603573	162	53318	10309	1656891
Reference Books	28637	4217261	407	165017	29044	4382278
Journals	2606	174503	35	4000	2641	178503
CD & Video	293	Nil	Nil	Nil	293	Nil
Library Automation	Nil	Nil	1	24000	1	24000
Weeding (hard & soft)	1456	288837	4	272	1460	289109
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	1	4	1	1	4	10	10	10
Added	0	0	0	0	0	0	0	0	0
Total	40	1	4	1	1	4	10	10	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1200000	1151704	200000	54794

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The classroom facilities are maintained by the administrative staff and utilized regularly by the students. At the departmental level, HODs submit their requirements to the Principal regarding classroom furniture etc. Seminar halls equipped with LCD projector, audio arrangements and auditorium with audio-visual facility is used for effective teaching and learning by all departments. Smart T.V. has been provided in ten Lecture rooms (one per department). College Computer Lab is used for subjects having a computer course in their syllabus and is also available to teachers for developing their e-content. Departmental rooms for different department staff, rest room and canteen are well furnished and maintained. Practical subjects have their practical labs with required equipment's - (music, choreography, Education, Fashion lab, Home Sc. Lab, Drawing and painting lab.) with required equipment's give hands on experience to all the students. Lab-in-charge maintains the lab and other equipment and are supervised by teaching staff of the concerned departments. Stock register

is maintained in each department to enter items The library is being automated. A reading room is available. The attendance of library users is entered using gate entry facility. The requirement list of books is taken from the concerned departments annually and HODs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. Stacking, shelf arrangement, cleaning, shelving, stock verification and weeding of unwanted material are a few among the regular routines to safeguard the resources in the library. The library also promotes the utilization of e-resources like INFLIBNET, N-List DEL-NET. All students are issued library cards at the time of admission. To ensure return of Books, 'no dues' from the library is mandatory for students before appearing in exam. The College has a number of special facilities for sports and games - indoor games (Table Tennis, Chess, Carrom). Outdoor Games (Kabaddi, Basket Ball, Kho-Kho) The grounds are utilized for the various sports activities and NCC regular practice parades. A well equipped Gymnasium is available for students and is monitored by the physical Education department. Physical stock verification and equipment maintenance is done annually. The campus is under the surveillance of CCTV camera. All rooms used for annual exams are monitored by CCTV camera during annual exams to ensure fair examinations. Wi-Fi is available in Library. Generator is installed to meet out the shortage of power. Installation of Solar Panels helps to generate renewable energy and make energy efficient institution. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of College is done by an approved architect. Principal, intimates the construction, maintenance and repairing related requirements, as and when required, through tender process. The college receives grant from the Higher Education Department Education directorate, Government of Uttar Pradesh under Non-Plan Head. Under Non-Plan Head, maintenance and security of physical infrastructure is done, such as telephone services, office expenses, travelling allowances etc. Portion of the fund received under UGC Grant has been utilized for upgradation and repairing of infrastructure.

<http://www.srmmbareilly.com/document/PoliciesforPhysicalAcademicandSupportFacilitiesrs.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	U.P. GOVT.	1704	Nill
Financial Support from Other Sources			
a) National	NONE	Nill	0
b) International	NONE	Nill	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
One Day introductory workshop on CADD-computer-aided design and drafting	11/12/2019	80	Dream Zone School of Creative Studies Bareilly, Institute for technology-enabled creative

technology			education in Fashion Design, Interior Design.
How to use Acupressure and Colour therapy to deal with health issues.	28/11/2019	98	Dr. Shiv Sharma, Accupresure Research Centre, Lucknow.
Demonstration workshop on various machines and techniques	24/10/2019	90	Usha Sewing Machine Company
Teachers attended a workshop at Vikas Bhavan on promoting entrepreneurship in students, Sri. Satyendra kumar, Mukhya, Vikas Adhikari, Bareilly	05/10/2019	4	Gov. of U.P.
'Udyam Samagam Mela', Stalls arranged for students- students displayed and marketed their handcrafted items in the Bareilly Mela	27/09/2019	125	Gov. of U.P.
Guest lecture on How to market self- made products, Shri Naveen, Handicraft department Moradabad, Gov. of U.P	18/09/2019	54	Handicraft Department, Moradabad Gov. of U.P
Guest lecture on Government schemes for Handicraft sector- Mohd. Ilyas Khan, Sr. Assistant Director, Office of the Development Commissioner	18/07/2019	70	Development Commissioner , Bareilly (Handicrafts)
Guest lecture on Entrepreneurship- How to start a entrepreneurs unit at local and regional level by Shri Kaushal Srivastava, Shri Balraj Singh	14/07/2019	100	Udyog Kendra, Bareilly Mandal, Bareilly
Exhibition of students work in	13/07/2019	30	State Lalit Kala academy, Lucknow,

summer workshop			UP
Artisian Identity Cards- distributed to 243 students of the Fashion Department - declaring them as "Hastkarigar' in Zari and Zari Goods which enables them facilitate availing of benefits of Ministry of TextileGOI - like stalls in Delhi Haat, equipmen	15/01/2020	243	'Hastshilp', Office of Development Commissioner, Ministry of Textile GOI
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counseling Session Mr. L.R.Gautam Career Counseling Committee and Counseling Cell, M.J.P Rohilkhand University, Bareilly	Nill	48	Nill	Nill
2019	Career Counseling session Mr. Vikas, Nida Parveen, Ankita Tandon S.R.M.S Bhojipura, Bareilly	Nill	59	Nill	Nill
2019	Career Counseling Session Mr. AbdulFahaz, Mr. Neeraj Rajput Rakhshpal	Nill	36	Nill	Nill

	Bahadur College, Bareilly				
2019	Career Counseling-Awareness Lecture organised on Employment Opportunities in the field of Fashion Designing - Dr. Mausam Singh and Naveen kaur, NIFT	Nill	88	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NONE	Nill	Nill	NONE	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	200	B.A., B.COM.	B.A., B.COM.	Sahu Ram Swaroop mahila Mahavidyalaya, bareilly	M.A., M.COM.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
'Murtikar ki Karyashala', a stage show	Graduate and post Graduate students of Drawing and painting Department	156
'ARAMBH' Painting Exhibition by students	Graduate and post Graduate students of Drawing and Painting Department	125
Intercollegiate Netball Women's Tournament, M.J.P.R.U. Bareilly	Participation Intercollegiate Tournament	9
North Zone, Inter University Women's Table Tennis Tournament, Chitkara University Himachal Pradesh	Participation North Zone Inter University Tournament	1
Intercollegiate, Badminton Women's Tournament, M.J.P.R.U. Bareilly	Participation Intercollegiate Tournament	5
Intercollegiate, Football, Women's Tournament Bareilly College, Bareilly	Participation Intercollegiate Tournament	2
Intercollegiate Kho-Kho Women's Tournament, Gindo Devi College, Badaun	Participation Intercollegiate Tournament	12
Intercollegiate Volleyball Tournament, Jyoti College, Bareilly	Participation Intercollegiate Tournament	2
'Murtikar ki Karyashala', a stage show	Graduate and post Graduate students of Drawing and painting Department	156
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Proctorial Board of the college to ensure overall development of the college. The board maintains discipline of the college campus through out the year and also during academic and various cultural activities. A body of

student representative joins hands with faculty members and college administration in maintaining daily discipline. The Students keep in touch with the proctorial board via this student body both directly as well as indirectly. The college has a large number of Muslim students, who are extremely rigid in their religious beliefs and prefer coming to college wearing a hijab. The students are advised to remove the hijab as soon as they enter the college premises by the discipline students. They also help in restricting the use of mobile by students in the college campus. Student body also helps to maintain routine discipline in the college during functions. The discipline students report the teachers in the proctorial board about any indiscipline in department/class/ or any other student grievance. They coordinate with the proctorial board teaches and help the college in organizing and managing various curricular and co-curricular activities in the college. Students play an integral part in their department association activities, service programs such as NSS, CCC, YRC, RRC and support forums such as Alumnae Association, Grievance Redressal Cell, Cultural Committee. In committees having student representatives like - library committee, IQAC committee, Magazine committee the students representatives are given due responsibilities and act as a communication link between the faculty and the student body.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

80

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The college has an Alumni Association but the association is not registered. The College proposes to register it in the coming academic session. Objectives of the association is - to bring together all past students on one platform and give them an opportunity to meet their old friends, to create awareness amongst the present students pertaining to career choice and employment opportunities. Many alumni of the college are well placed in all walks of life. Some of our alumni are working in the college as Assistant Professors and all our alumni are in regular contact with the teachers and contribute to the teaching learning processes indirectly by providing a feedback. All alumni students fill in an alumni form and their records are well maintained for future references. New members are added every year. The members of the alumni association assist the college in different ways. The NSS unit of the college receives the alumni students' help in various activities like guest lectures in annual camps, blood donation and tree plantation etc. They participate in college functions like Annual Sports Day, Annual Prize distribution function etc. Some departments invite their outstanding alumni for interactive sessions with the students and staff. These sessions inspire the students and expose them to the opportunities in career and employment.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The governance of Sahu Ram Swaroop Mahila Mahavidyalaya is participative and democratic, with effective leadership in harmony with the vision and mission of the college. The college provides operational autonomy to various functionaries in order to ensure a decentralized governance system. The college objective is to function with mutual cooperation, social commitment, efficiency to achieve the mission of the college and to train and encourage students through teaching, research, co-curricular and extension activities and encourage them to serve the nation in socially relevant issues. The college follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. 1. The Governing Body delegates authority to the Secretary and the Principal who, in turn share it with the different levels of functionaries in the college. The Heads of Departments, the Conveners of various committees and cells along with the staff representatives in decision-making bodies play an essential role in shaping the institutional policies and implementing the same. All the staff members are involved in various department activities to join hands with the Head of the Department to equip and mould the young minds into efficient professionals. Teachers are conveners and members of the various committees that are instituted for the day-to-day functioning of the college. Internal Quality Assurance Cell (IQAC), Admission Committee, Library Committee, University examination Committees, Proctorial Board, Research committee, Games Committee, Magazine publication Committee, Cultural Committee, Alumni committee etc. contribute in a significant way to the participatory ethos of the institution. 2. Following committees are constituted accordance to government guidelines - RUSA, Counseling and Career Guidance, Grievance Redressal Cell, Anti Ragging Committee. This shared leadership entrusts the faculty with enough authority to decide and execute activities. Non-teaching staff are represented in the governing body and the IQAC and their suggestions are considered while framing policies or taking important decisions. The Principal, governing body, and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc. The Principal interacts with government, Affiliating university and external agencies, faculty members maintain interactions with the concerned departments of affiliating university. All committees keep an annual record of the meetings held by them and the action taken reports provide the valuable feedback which is the basis of preparing the action plan for the subsequent year for quality enhancement.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college adheres to the curriculum designed and prescribed by the affiliating university. Senior faculty from the college make their contributions towards the framing of this curriculum as members of Board of Studies/ Academic councils of the University. For implementation of the prescribed curriculum steps are taken in the beginning of the session - departmental meetings for workload distribution and departmental

	<p>timetable. Diploma courses are also under the affiliation of the university. Curricula of certificate courses in skill development, Value added courses conducted by various departments are developed by teachers in the department.</p>
Teaching and Learning	<p>Teaching learning process combines ICT facilities and practical learning experiences along with talk and chalk method. Teachers assess the learner's progress through internal assessment. This also helps in identifying and helping the slow learners through remedial classes and giving extra guidance to advanced learners in using library resources. Group Discussions, Field Visits, Quiz, Film Screening, Power Point Presentations by students, Lectures by subject experts are other methods used at departmental level. Students are guided to make use of books, journals and e-resources available of the library. Teachers too are encouraged to participate in orientation/refresher courses and faculty development programmes.</p>
Examination and Evaluation	<p>M.J.P.R.U guidelines are applicable in terms of year-end examination and evaluation. Internal assessment is done at departmental level on the basis of the syllabus. Assignments, class tests, student seminars, inter active sessions, practical examinations, etc. by departments internally evaluate the students throughout the year. The students and the faculty are made aware of the evaluation process through notices put up on the notice board. The examination committees and the entire teaching and administrated staff is assigned duties for smooth conduction of the year-end final exam as per the university schedule. The evaluation of student's exam copies is centralized at the University.</p>
Research and Development	<p>Research Committee of the college conducts two to three meetings in a session to discuss various plans to promote research. The college is a research Centre for Ph.D. in Music, Faculty members of Music, Sociology, Economics are registered research Guides. All faculty members strive to publish papers in UGC care/peer review journal and present papers in National/International Seminar</p>

Seminars/Conferences/webinars/ and participate in FDP's. Research facilities provided in the library for students and faculty include reference books and journals and e-resources like INFLIBNET and DELNET. Students of UG and PG courses prepare projects/dissertations in their final year as per syllabus.

Library, ICT and Physical Infrastructure / Instrumentation

The college's well stocked library is undergoing automation. (Koha software). It is open from 9:00 am to 4:30 pm daily. The library e-resources include Inflibnet, NList, Delnet, and Consortium for Educational Communication. E journals are being encouraged and the library proposes to increase their subscription. The ICT resources include two computer labs, projectors, smart t.v. in ten classrooms, OHP. The Management has a futuristic approach the development of ICT facilities and a virtual classroom is under construction. Multi-purpose Hall, seminar hall, conference room, are used to make teaching -learning experience stimulating. The laboratories of various practical subjects are equipped and maintained.

Human Resource Management

The college ensures a policy of Participative Management wherein all stake holders actively contribute to the quality enhancement and work efficiently to the maximum of their capacity. Sharing of ideas among faculty and employees / faculty and students is practiced through a committee approach. The various committee/cells comprising of convener and faculty members team monitor and manage different academic and nonacademic responsibilities. The college provides a sound value system, ecofriendly ambience with state that enriches academics pursuits. Faculty members attend and present papers in seminars/conferences/webinars and FDPs improvising their academic skills. Feedback is collected from students, faculty, parents and alumni.

Industry Interaction / Collaboration

The students from Dept. of Commerce department and fashion Designing visit industry as per the requirement of the curriculum to acquaint the students with the latest advancements taking place in the industry.

Admission of Students	<p>The process and eligibility criteria for admission is laid down by the university. Students register online at the university level and then fill the admission form in college. The process is transparent to ensure fairness.</p> <p>First-generation learners, in particular of the minority communities, socially and economically challenged sections of the society are a big percentage of the total students enrolled - in line with the vision and mission of the College. The notification for the admission is published in all the leading newspapers and local TV channels. The admission committees counsels the students in completing the admission procedure.</p>
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The IQAC is developing procedures to collect E-reports from the Departments and all stakeholders. E-feedback forms are proposed in the subsequent academic session.</p>
Administration	<p>The Administration of the College functions with e-governance system at U.P. Government, management and College level. All notices from the principal's office are sent to the staff through group messages as well as hard copy is displayed. All staff in the office is provided with a computerized setup and wi-fi connectivity is available.</p> <p>Information about staff profile and departmental activities are regularly updated in the college website. Campus is equipped with CCTV towards vigilance and safety.</p>
Finance and Accounts	<p>The Institution has achieved effective financial management through transparent functioning of Finance and Accounts for each section - fees, scholarship, salary, budgeting. Students pay their fees online. Records of financial assistance given as scholarships by U.P. Government are computerized. The college conducts regular audit of books of accounts. The administrative office keeps all financial records separately as per the events and transactions made for. Salary of faculty members and staff is transferred directly to the bank account.</p>

Student Admission and Support	Registration form applications for admission are submitted for different courses through the online admission portal. Merit list is prepared and uploaded by fully computerized system. Computerized counseling is scheduled based on the merit list of candidates is released. Examination forms and scholarship form data is also maintained on computer records.
Examination	The college adheres the rules and regulations of the university to conduct the examinations. Exam hall tickets are issued through University website. Internal practical examinations marks/viva are uploaded from the college as per university directions. External examination results are published in University website. Faculty members of the college perform their duties at the examination centers in the college campus as assigned to them by the administration, records are computerized. Faculty performs evaluation duties as examiner, reviewer, copy checking as and when appointed by the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration
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programme				
Evolution from Offline to Online Teaching Satish Pradhan Dhyanasadhana College, Thane	1	30/05/2020	03/06/2020	5
Implementation of NABH Standards for Ayurveda Hospitals National Accreditation Boards for Hospitals and Healthcare Providers.	1	08/05/2020	10/05/2020	3
Social Entrepreneurship. K.P.B.Hinduja college of Commerce, Mumbai.	2	28/05/2020	28/05/2020	1
Skill Development School of Management Studies Commerce VELs	3	31/05/2020	01/06/2020	2
FDP on Teaching Through E-Learning Technologies Development of E-Content, IIPA Bareilly Chapler U.P. India And ABP-IIITM Gwalior, Madhya Pradesh, India	12	31/05/2020	04/06/2020	5
Research Method and Data Analysis using SPSS and Amos Mahatma Jyotiba Phule Rohilkhand University and IQAC.	2	27/01/2020	01/02/2020	3
FDP on Transition from	1	05/05/2020	05/05/2020	1

Classroom to Online teaching and Learning, Symbiosis Institute of Business Management Hyderabad.				
FDP on Impact of Covid on Indian Economy and Industry, Symbiosis Institute of Business Management Hyderabad	1	14/05/2020	20/05/2020	7
Managing Online Classes and Co-Creating MOOCs :2.0, TLC Ramanujan College, University of Delhi, MHRD PMMMNMTT	1	18/05/2020	03/06/2020	14
" Next Generation Intelligence". St. Peters Institute of Higher Education and Research, Chennai.	4	20/05/2020	25/05/2020	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
42	42	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
According to the UGC/Gov. of U.P/MJP Rohilkhand University norms the following facilities are available to all permanent teaching staff 1. Faculty appointments prior to 2004 are eligible for pension benefits on retirement. Faculty after	According to the UGC/Gov. of U.P/MJP Rohilkhand University norms the following facilities are available to all permanent Non-teaching staff 1. Faculty appointments prior to 2004 are eligible for pension benefits on retirement. Faculty after	Government scholarship and poor funds Canteen facilities. Computer Lab

2004 is covered under New Pension Scheme. 2. GPF, gratuity and leave encashment are availed by retiring faculty as per norms. 3. Leave to teaching staff is given as per the guidelines. 4. PF loans are sanctioned as per GOI rules. 5. Group Insurance, Family Planning Allowances, Medical Reimbursement, Maternity Leave

2004 is covered under New Pension Scheme. 2. GPF, gratuity and leave encashment are availed by retiring faculty as per norms. 3. Group Insurance, Family Planning Allowances, Medical Reimbursement, Maternity Leave

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains finance and accounts systematically. Management takes periodic review of financial position of the organization. Institution conducts internal and external financial audits regularly. Internal audit is conducted after every six months. External audit is conducted after end of accounting period. Internal and external auditors are appointed parent institute. Audit report and audited statements of accounts are discussed in college Development committee and also submitted with Governing council. Queries and suggestions are resolved satisfactorily. The institute also ensures timely submission of audited utilization certificate to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management Fund	1605187	Salary
No file uploaded.		

6.4.3 – Total corpus fund generated

1605187

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NONE	No	NONE
Administrative	No	NONE	No	NONE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Sahu Ram Swaroop Mahila Mahavidyalaya believes in the academic, social, moral and cultural development of students by acquiring inputs formal stake holders. Although the college does not maintain formally registered parent-teacher association, yet interactions of teachers with parents during informal parent-teacher meetings in different departments and feedback helps in getting support of parents in the overall development of the students. 1. Faculty members maintain attendance record of students. Parents are informed about the poor attendance of students subsequently meetings are arranged by the college authority with the parents. 2. Special personal issues of students /grievances

are discussed with parents whenever necessary. 3. Parents of students with disciplinary complaints are of contacted with for meetings by proctorial board/grievance redressal committee.

6.5.3 – Development programmes for support staff (at least three)

NONE

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The following measures have been taken to comply with the suggestions made by the peer team in the previous reaccreditation cycle in 2013-14 • P.G. was introduced in two subjects Commerce and EducationH. Sc,, M.A> Fashion Designing, • B.sc Home Sc • Choreography was introduced as an optional in B.A. • B.Lib course was introduced • Automation of library in progress - KOHA software being installed • E- resources are being introduced steadily - N-List. InFlibnet, DelNet, e-journal subscription being perused. • ICT resources - i. two rooms with projectors being used by departments for various internal seminars/PPT presentations/guest lectures ii. Smart T.V. installed in 10 classrooms iii. Digital booster computer lab opens for students of the college and outsiders 12 hours daily. • Two Additional classrooms constructed/renovated and became fully Functional • Chemistry Lab and Food and Nutrition lab for B.Sc. Home Science and Food and Nutrition lab under construction • A virtual Classroom under construction • Fashion Designing Department is striving towards skill enhancement of students - every year fashion show of dresses designed by students is held. Zari Zardosi training is given to students. 243 students were provided Zari Identification Cards by GOI handicraft department to students who have aquired the skill in this handicraft. This card helps the students to avail special government benefits like free tool kits, sewing machines, zari embroidery frame, free stalls to display and sell their work in Delhi Haat bazar and other such 'Mela' organized by the government. It also provides life insurance upto four lack to the card holders. • Research Papers published in National and International Conferences by faculty members and publication in editor books and conference proceedings. • Increasing participation of faculty members in Orientation/Refresher courses and Faculty Development Programmes • Extension activities Swach Bharat, Mission Shakti, Beti Bachao to promote social awareness in students • Alumni Association strengthened • Feedback from Students, Parents, Alumini and Faculty collected in 2019-20 (Analysis proposed from 2020-21)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC prepared annual plan for college activities for quality enhancement in the	07/07/2019	07/07/2019	19/07/2020	15

	beginning of session				
2019	Guest lecture for students by 'Sakar' NGO on women empowerment against physical and mental exploitation.	28/11/2019	28/11/2019	28/11/2019	75
2020	Personality Development Workshop - Motivational Lecture and Counselling	09/01/2020	09/01/2020	09/01/2020	68
2020	Feedback from students	15/02/2020	15/02/2020	28/02/2020	380
2020	Feedback from Parents	15/02/2020	15/02/2020	28/02/2020	380
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rally - Women Empowerment "Har Ghar me Beti ki Shaan, Har Ghar me uska Samman"	31/12/2019	31/12/2019	75	Nill
Video lecture on Women Empowerment - Dr. Ankita, Assist. Prof , S R M S, Bareilly	12/12/2019	12/12/2019	66	Nill
Lecture on Women Empowerment	03/01/2020	03/01/2020	78	Nill
Lecture on POCSO Act in JLA to Trainee officers of	04/07/2019	04/07/2019	56	Nill

Army				
"Beti Bachao Beti Padhao Abhiyan" International Girl's Day - Poster Making Competition	11/10/2019	11/10/2019	36	Nill
Save Female Foeticide Poster Making Competition	24/11/2019	24/11/2019	17	Nill
Nari Shakti On the Spot Painting	02/12/2019	02/12/2019	84	Nill
Online lecture - "Mahila Kanoon evam Adhikar , Mahila Swasthya", in online lecture series of History Department	19/05/2020	24/05/2020	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> • Installation of LED bulbs in classrooms for reduction in electricity consumption. • "Save energy" initiative is taken by the students' union to make students aware by making them switch off lights and fans before leaving the classroom. • The College has initiated the promotion of alternate energy sources by installing solar panels for our energy consumption. Though it is a quite minimal percentage of our total power requirement but definitely the college plans to increase the other renewable sources in future. • Drive for maintenance of a plastic free campus. • Environmental awareness campaigns by organizing seminars and rallies under NSS. • Poster/painting Competitions to create awareness in students about Environmental Consciousness and Sustainability

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled	No	Nill

students		
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	02/10/2019	1	Rally	Fit India Rally	85
2019	1	Nill	12/12/2019	1	Survey of basti Narkullaganj and Siklapur	Socio-economic awareness	80
2019	Nill	1	14/12/2019	1	Cleanliness Drive	Ayurved College Campus, Shyamganj	76
2019	Nill	1	20/12/2019	1	Rally in basti Narkullaganj and Siklapur	Generation Health and hygiene Awareness	80
2019	1	Nill	20/12/2019	1	Cleanliness Drive	Cleaning of Garbage in Siklapur	32
2019	Nill	1	20/12/2019	1	Camp of Free Eye - Testing in basti Narkullaganj and Siklapur	Camp of Eye - Testing hosted	46
2019	Nill	1	30/12/2019	1	Cleanliness Drive	Cleaning of Garbage in Siklapur	38
2019	Nill	1	01/01/2020	1	Ban on Use of Plastic Drive in	Awareness on Ban on Use of	47

					basti Nar kullaganj and Siklapur	Plasstic	
2019	Nil	1	04/01/2020	1	Education girl Child Drive in basti Nar kullaganj and Siklapur	Education girl Child	48
2019	Nil	1	26/01/2020	1	Water Conservation rally	Awareness Drive to Save Water	89
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NONE	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Vishwakarma Pooja organized for fashion designing equipments used by students in the dept.	13/09/2019	13/09/2019	32
Celebration of Independence Day - Flag Hosting	15/08/2019	15/08/2019	360
Flag Hosting and tree plantation	15/08/2019	15/08/2019	89
Teachers Day Celebrations (on occasion of Birth Anniversary Sarvepalli Radhakrishnan)	05/09/2019	05/09/2019	650
Celebration of Gandhi Jayanti - Assembly	02/10/2019	02/10/2019	285
150th Jayanti of Mahatma Gandhi Poster Competition	01/10/2019	01/10/2019	67
Gandhi Centre, political Sc. Dept - Lecture on "Vartman Vaishwik	01/10/2019	01/10/2019	48

Pridrisha me Gandhi Darshan ki Prasangikta"			
Rally - Plastic Free India	23/10/2019	23/10/2019	76
United nations Day - political Sc. Dept - Sanyukt Rashtra Sangh ki uplabdhiyan evam asafaltayein	24/10/2019	24/10/2019	38
Celebration of Republic Day	26/01/2019	26/01/2019	330
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Plastic free campus. 2) Green campus. 3) Energy saving through use of LED resources. 4) Solar panel. 5) Student activities on generating awareness about environment issues - painting/poster competitions, speeches, essay competitions, rallies.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Quality Improvement in the Teaching and Learning Process 2. Goal: To achieve the principles of the teaching / learning process. This best practice was adopted with the goal to raise the curiosity of a student in a particular topic, to encourage the students to question, analyze and apply what they learn and to increase their interaction in the class. 3. The Context- Rapid advancement in technology is bringing about many changes in the teaching/learning process. The facilitators have to keep pace with the rapid changes taking place not only in their subject but also in the use of in the teaching-learning process. Keeping the students attentive throughout the lecture is another challenge. The Teachers can now use a variety of tools to keep the learner engaged in the learning process. Today knowledge is just a click away to the learner a challenge faced by facilitators is to keep pace with the latest news and happenings. The teaching/learning process is given immense importance in the college. The college encourages their facilitators to continuously enhance their teaching abilities and tries to provide ICT. 4. The Practice- The teaching /learning process starts with defining the course outcomes and learning outcomes. During the lectures, teachers encourage classroom interaction through discussions and questioning. Various forms of assessment are used for continuous evaluation such as group discussions, assignments, PowerPoint presentations, class test to name a few. Various co-curricular activities are also organized for the learners. These activities give students an opportunity to put their knowledge into application. Our teaching /learning process gives freedom to learners to share their views and ideas. A major limitation in the teaching /learning process is the time constraint. The facilitators have various ideas which they would like to implement in their class, however Due to paucity of time, many ideas and innovations are not implemented by the teachers and are often postponed to the next session. Yet, quality improvement continues to be the motive behind all initiatives undertaken. 5. Evidence of success- The evidence of success is visible, qualitatively as well as quantitatively. The qualitative indicators are an increasingly positive outlook towards life in students, improvement in their learning behavior and desire to understand things rather than learning by

the rot. The quantitative indicators for learners are - good academic performance in all courses offered, active participation of students in co-curricular activities, Outstanding performance of NCC and NSS units. Some students have put their learning into application by starting their own businesses particularly in students in subjects like Fashion Designing. Focus on holistic development rather than merely academic success contributes in creating socially sensitive individuals. 6. Problems encountered and Resources Required -Situating in the middle of the city in a crowded area, in a small campus, space is often a constraint- particularly in introducing new courses.

Many sports cannot be introduced due to paucity of space. The a large percentage of students of the college belong to a low income group, this too is a constraint in many ways. Being an aided college the resources for expansion of ICT are very limited. Resources, in particular finance, are continuously required to upgrade technology requirements. Dedicated teaching and non-teaching staff are the pillars of strength of the teaching/learning process. Without a dedicated team, success cannot be achieved. 1. Title of the Practice: Expansion and innovations in Library Facilities 2. Goal - The College aims at implement innovative practices in the Library. The automation of the library with the KOHA software is in progress and the target is to complete it by 2021-22 session. Helping the teachers, research scholars and the students to avail the service from our Library Referral Service and to increase access e-content through digital library resources is proposed. 3. The Context- Teachers, research scholars and most important U G and PG students need both text and refernce books and journals. Introduction of students to use of erources is the need of the hour. Subscriptions to e-journals, E-Library centers - INFLIBNET, DELNET etc. will broaden the area of study for both teachers and students. Having a 'digital corner' in the library with some computer Kisocks and wi-fi connection and the assistance and guidance of the library staff is desirable. The research articles of the teaching staff can be recorded in the repository and will receive citations by Indexed databases/journals. This acts as a link between user and the author of the abstracts and connects them for further sharing of information or intellectual discussion. 4. The Practice- Automation and digitalization of the library will enable the teachers, research scholars and students to use the Internet, e-journals and E libraries more effectively and efficiently for the research studies and any other academic pursuits. INLIBNET, Shodhganga, DELNET and Inter-Library Loan facility will expand our resources - which is very important presently due to paucity of finance for purchasing physical books and journals. The library, in collaboration with the Dept of library and Information Sciences proposes to start a certificate course on Information Sources, Tools and Techniques to enable the students to use the Internet more effectively and efficiently for the research studies and any other academic pursuits. 5. Evidence of Success: The College is striving towards the completion of library automation at the earliest. Subscription of e-journals in all subjects is being encouraged. Workshop for creation of awareness in students about digital library and e-content is proposed annually. 6. Problems Encountered and Resources Required- The automation process is time consuming and for an aided college, limited availability of finance is a big constraint. Again, lack of grants also posses a constraint in increasing subscriptions and purchase of new books and resources for digitalization. Further, lack of adequate permanent staff due to long overdue appointments by the Higher Education Commission, U.P. makes the achievement of goals difficult.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.srmmbareilly.com/igac.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of the college is "Women Empowerment through excellence in higher education, inculcation of moral and social values, personality development and inclusive growth for socio-economic change and sustainable development". The ultimate aim is to develop social consciousness with the objective to motivate the students to act with responsibility towards the society to preserve human and environment resources. To achieve our vision and mission the college is committed to developing a range of resources and strategies designed to provide a teaching -learning ambience for all round development. The college is committed to innovations, reflective thinking, flexibility, adaptability for students. To support and enhance a cohesive environment of research excellence, faculty is motivated and challenged to push the boundaries of knowledge by publishing papers in UGC approved journals, attend FDP'S and refresher courses. The extension and outreach activities of the NCC/NSS and Rover Ranger students play a crucial role in developing social consciousness. The institution strongly believes in taking the teaching and learning beyond the four walls of classrooms and focusing on the application of the training and instruction to the community at large for improving the status and quality of life of the people in general.

Provide the weblink of the institution

<http://www.srmmbareilly.com/aims.html>

8.Future Plans of Actions for Next Academic Year

The future plans of action for the upcoming academic year(2020-21)focus on quality enhancement in all seven criteria of NAAC for third reaccreditation. Accordingly, the college plans the following measures • Expansion of ICT enabled infrastructure and better utilization of existing ICT resources in teaching-learning methodology • Development of E-Content by teachers in all departments will be encouraged • Strengthening online feedback collection and analysis mechanism for all stakeholders and using the feedback reports in planning further improvements. • Conducting student satisfaction survey at the end of the session • up-graduation of college website • Encouraging teaching faculty to increase research and publication, participate in orientation, refresher courses, participate in webinar/FDP • Encouraging students to join the online swayam course • start skill based/vocational add-on courses in different departments • Enhance the efforts of the career counselling cell to guide and train students for shaping their career, • Organize guest lectures, seminars, conferences, workshop by various departments, • Up gradation of Library facility with emphasis on utilization of E resources • Extension and Outreach programmes in neighborhood community • Gender sensitization and Gender Equity initiative will be undertaken by departments via various departmental activities • Extracurricular activities by various departments to promote universal values and ethics, • Green Initiatives by improving water conservation resources, new solar energy panels, water recycle