



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Sahu Ram Swaroop Mahila Mahavidyalaya, Bareilly
• Name of the Head of the institution	Prof. Anupma Mehrotra
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	915813582193
• Mobile no	918439838952
• Registered e-mail	principal_srspg@rediffmail.com
• Alternate e-mail	atul.srspg@gmail.com
• Address	Shyamganj, Basmandi
• City/Town	Bareilly
• State/UT	Uttar Pradesh
• Pin Code	243005
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Mahatma Jyotiba Phule Rohilkhand University				
• Name of the IQAC Coordinator	Dr. Priyanka Verma				
• Phone No.	7607336875				
• Alternate phone No.	7607336875				
• Mobile	7607336875				
• IQAC e-mail address	srsiqac22@gmail.com				
• Alternate Email address	atul.srspg@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://www.srmmbareilly.com/pdf/2020-21-submitted-report.pdf">http://www.srmmbareilly.com/pdf/2020-21-submitted-report.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.srmmbareilly.com/pdf/College-Calendar-2021-22.pdf">http://www.srmmbareilly.com/pdf/College-Calendar-2021-22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78	2005	28/02/2005	27/02/2010
Cycle 2	B	2.54	2014	21/02/2014	20/02/2019
<b>6.Date of Establishment of IQAC</b>			23/08/2008		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>10</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. MoUs signed with 17 institutions during the academic year 2021-22 with a view to sharing resources and strengthening academic and extra-curricular relationship.		
2. IQAC screened applications for promotion under CAS.		
3. Facilitated smooth introduction of NEP 2020 at Undergradute Level in the college.		
4. Collection of data from various stakeholders for the preparation of AQAR 2021-22.		
5. As a part of IQAC brainchild, a Vermicomposting Unit was set up under the aegis of Environment Sustainability Cell in the college to promote environmental sustainability.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Updating the College Website	College website in the process of continuous updation
Facilitating smooth introduction of NEP 2020 at Undergraduate Level during 2022-23	NEP 2020 introduced at Undergraduate Level during 2022-23
To develop the Perspective Plan of the college	Perspective Plan of the college introduced.
Mentoring of College students to be introduced at Undergraduate Level	Mentoring of College students introduced at Undergraduate Level
Gender Sensitisation Cell, Environment Sustainability Cell and Research Development Cell proposed	Gender Sensitisation Cell, Environment Sustainability Cell and Research Development Cell made functional
Thrust on signing of MoUs to promote academic and extra-curricular cooperation.	MoUs signed with 18 institutions during the academic year 2021-22
Campus of the college to be made plastic-free	Plastic-free campus achieved.
Submit AQAR for the year 2021-22	AQAR 2021-22 submitted
Analysis of Feedback for Students, Faculty and Teachers for 2021-22	Feedback for Students, Faculty and Teachers for 2021-22 analysed
Promoting ICT enabled teaching and Learning	Students acquired ease with the use of ICT in curriculum delivery as a result of combined efforts of all stakeholders
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Management Committee	20/03/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-21	15/02/2023

**15. Multidisciplinary / interdisciplinary**

The College follows the curriculum adopted by its affiliating university, MJPRU. Per the Ordinance governing UG Programme in accordance with NEP 2020 and implementation of CBCS from academic session 2021-22. In accordance with the vision of NEP, the syllabus of every subject has been designed by the University to reflect the interdisciplinary component.

**16. Academic bank of credits (ABC):**

Awaiting directions from the Government.

**17. Skill development:**

In an effort to promote skill development among the students, the college encourages activities directed towards the same. The college has always promoted self-sufficiency and self-employment. Keeping this in mind, the Department of Home Science teaches students life skills like cooking and catering, making cloth masks and baking cakes. It also organises an annual exhibition.

Department of Fashion Designing organises an annual exhibition in order to equip the students with the organisational and marketing logistics involved while setting up a business venture. Zari Zardozi is an important style of embroidery in Bareilly and a large number of students who come from the old city are employed in this handicraft. They belong to artisan families and have learned/have resources to learn the skills at home. The Department assists the students by guiding them to fill a form for Ministry of Handicrafts Artisans Comprehensive Welfare Scheme, Ministry of Handicrafts, GOI, wherein the handicrafts artisans are issued the identity card under PAHCHAN initiatives, so that they may get the benefit of all the schemes of Govt. of India.

Department of Drawing and Painting also annually exhibits paintings and objects of interior decoration made by students to motivate them towards economic independence through self-employment.

The College also hosts a Digital Booster Lab that provides computer training to anyone interested, students, teachers or outsiders.

Various certificate and diploma courses offered by the College are instrumental in promoting skill development among students.

#### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College has constituted an Indian Languages Cell in to promote Indian Knowledge Systems.

The teachers of the College are fluent in Hindi. Hence, they seamlessly switch between the languages as and when needed.

The College also runs Sanskrit as a subject, undeterred by the few enrolments because it believes in not depriving the students of the opportunity to study the rich language and literature. The College Magazine Gyananjali also carries a Sanskrit section.

Providing an immersive experience in Indian culture , a thrust area in NEP, the Department of Music offers courses in Tabla, Sitar and Music(Vocal) and Indian dancing tradition, like Kathak

The college has a Department of Yoga that familiarises students with the power of their intangible heritage\*\*\*

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As mentioned in the syllabus, the college adheres to the outcomes prescribed. Teachers organise the lectures keeping these outcomes in mind. Negotiating with the logistical specificities of the NEP implementation, the college aims to crystallise its vision vis-a-vis OBE in the coming years. As a reference, the University has mentioned outcomes for each subject at the link given below:

<https://mjpru.ac.in/syllabus.aspx>

#### 20.Distance education/online education:

Covid accelerated all of us towards accepting and adopting Online Education. Teachers conducted online classes on Zoom when the colleges were closed. In order to facilitate Online Education, mobile phones and tablets were distributed to students under the banner of the Mobile distribution Scheme of the State Government

### Extended Profile

#### 1.Programme

1.1

57

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>2.Student</b>		
2.1	2111	
Number of students during the year		
File Description	Documents	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
2.2	889	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.3	728	
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1	29	
Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2	39	
Number of sanctioned posts during the year		

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	44
4.2 Total expenditure excluding salary during the year (INR in lakhs)	20,59,729
4.3 Total number of computers on campus for academic purposes	10

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to MJPRU and thus, follows the curriculum developed by it.

Our teaching-learning is "student-centric". Most of the students come from rural areas and U.P. government schools, so, we create "student-friendly" environment.

Teaching methodologies use ICT-enabled tools, class notes, e-content, group discussions. Virtual classroom, Seminar hall, LCD Projectors, OHP and Television strengthen teaching-learning efforts. Project and assignment, seminars, lectures, paper presentations by students help them achieve the learning outcomes.

Workshops related to technical skill are conducted for students as well as teachers. "Medha", an NGO, imparts training to students every year. The college has an "Academic Calendar" and "Departmental Activity Calendar".

"Departmental Meetings" are held regularly for assessing the delivery of syllabus.

The College also mentors students through the Mentor-Mentee system.



Keeping in mind the provisions of NEP, the college does its best in providing " Skill-oriented education". Departments of Fashion Designing, Drawing and Painting, Home-Science, Music offer Diploma courses in this regard.

IQAC and other college committees monitor the courses outcome, planning of academic session and overall growth properly.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://adminpanel.inventive.in/images/documents/bf36lsp312calendarupdated22may.pdf">https://adminpanel.inventive.in/images/documents/bf36lsp312calendarupdated22may.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows the university academic calendar and also prepares its own academic calendar. It is displayed on the College Website. The "Departmental Activity Calendar" facilitates planning and implementation of curricular and extra curricular activities. It is prepared in the first few weeks of the academic session. The Academic Calendar provides information related to classes through the main time-table, distribution of syllabus across the total working days, internal assessment and evaluation process, department activities like guest lectures, seminars, extension activities and celebration of important days. The main time-table is prepared by the "Time-table Committee" and the departments further prepare their departmental time-table accordingly, based on which the "Departmental Activity Calendar" is prepared. The complete information about time-table and allocation of classroom is placed on notice board. The In-charges of all the departments ensure that the syllabus is completed in time and other allotted duties (evaluation, assessment, examination, class test, ICT use, presentation program, assignment, practical session and its examination etc.) are completed within time.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://adminpanel.inventive.in/images/documents/bf361sp312calendarupdated22may.pdf">https://adminpanel.inventive.in/images/documents/bf361sp312calendarupdated22may.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**1**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

54 / 2104

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The College is affiliated to MJPRU, Bareilly which designs the curriculum for all programmes offered by the College. Gender, Environment and Sustainability, Human Values and Professional Ethics are integrated in the curriculum of many subjects. Major Social Science subjects: Sociology, History, Economics ( available in our college) cover issues like human values, gender, value of education, national and global development, professional ethics, politics and gender, women's rights, equality, justice, emotional intelligence etc. Humanities: English Literature, Hindi and Sanskrit covers the issues human values, gender, gender sensitization, environmental sensibility and sustainability. Yoga and Physical Education and Sports cover issues like the art of nurturing life. Environmental Studies covers all the issues related to environment and earth. "Medha" NGO provides the learnings on professional ethics and clarifies the doubts of students on regular basis related to interview and jobs in future.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

C. Any 2 of the above

Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	<a href="https://adminpanel.inventive.in/images/documents/9ba21sp312feedback2021-22.pdf">https://adminpanel.inventive.in/images/documents/9ba21sp312feedback2021-22.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://adminpanel.inventive.in/images/documents/9ba21sp312feedback2021-22.pdf">https://adminpanel.inventive.in/images/documents/9ba21sp312feedback2021-22.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>2111</b>	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	

1374

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College students are mostly first-generation learners with a Hindi medium background from a semi-urban and rural areas and minority community. To bridge the gap between higher secondary and tertiary levels of education, an Orientation Programme is organized for new students every year. To identify the advanced and slow learner teachers' personal interaction with students and monitoring of classroom performance is emphasized. The advanced learners are identified during the classroom discussions, performance in the internal assessments, feedback from mentors and teachers.

Measures for advanced learners -

- Class Seminar/lectures to provide students an academic platform to speak publicly.
- Subject based PowerPoint presentations
- Felicitation of brilliant students in annual function.
- Introduction to advance techniques of knowledge such as eContent, e-Books and e-Library etc.
- Tutor their peers
- Attend workshops and seminars.

Measures for slow learners -

- Personal counselling and interaction and mentoring with students to understand the students better.
- Discussion on previous years' question papers
- Revision classes

The College holds interaction with parents of students who have emotional and personal issues and encourages them to approach their mentors for guidance.

File Description	Documents
Paste link for additional information	<a href="https://adminpanel.inventive.in/images/documents/fe181sp312ADVANCEDSLOWLEARNERSPICS.pdf">https://adminpanel.inventive.in/images/documents/fe181sp312ADVANCEDSLOWLEARNERSPICS.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2111	29

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Experiential learning:

All subjects emphasize on providing practical learning experience through-practical's as per the syllabus excellence.

#### Participative learning:

Different Departments organize co-curricular for student participation in various methods—dance, song, debate, elocution, painting exhibition, hand craft exhibition, fashion show of dresses designed by students. College annual day, Sports day.

Seminars/webinars are organized for students' active participation and to develop their soft skills, creative thinking and problem solving.

All the departments are inculcating in their students, the quality of working and thinking together in a group. Various assignments and projects are also assigned to groups to encourage group learning and teamwork.

The college aims at building learning environment teaching through experimentation, demonstration, educational visits, organising exhibitions and presenting papers.

NCC/ NSS and Rovers rangers also play an important role in participative learning.

ICT based learning:

ICT learning methods are used for various internal seminars/PPT presentations/guest lectures. Smart T.V. installed in 10 classrooms. Digital booster computer lab started for students. Regular Online classes were arranged through Google classroom/Zoom platform during lockdown period. E-content is provided to students with all faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://adminpanel.inventive.in/images/documents/5f011sp312EffectiveCurriculumDeliveryPractices(1).pdf">https://adminpanel.inventive.in/images/documents/5f011sp312EffectiveCurriculumDeliveryPractices(1).pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT is an umbrella term that includes computers, the internet and audio-visual system which enables users to access, store and transmit data in digital form. The college is committed to enhancing the use of ICT in both teaching-learning and administration.

Seminar halls equipped with LCD projector, audio arrangements and auditorium with the audio-visual facility is used for effective teaching and learning by all departments.

Smart T.V.s are provided in ten Lecture rooms (one per department). College Computer Lab is used for subjects having a computer course in their syllabus and is also available to teachers for developing their e-content. Practical subjects (music, choreography, Education, Fashion lab, Home Sc. Lab, Drawing and painting) have their practical labs equipped with required to facilitate hands-on experience to all the students.

The faculty upload their course material (text document, PowerPoint presentation and videos) conduct test/quiz and assign work to the students in their WhatsApp group.

The library promotes the utilization of e-resources like INFLIBNET,



**N-List DEL-NET.**

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )****2.3.3.1 - Number of mentors**

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

29/ 34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

20

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

237

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Quality education requires an effective teaching and learning environment. Periodic assessment of performance is an integral part of education.

Quality education requires an effective teaching and learning environment. Periodic assessment of performance is an integral part of education. Assignments and Class tests, mid-term examinations, quiz and practical examinations, etc by departments internally evaluate the students throughout the year. The project-work for B.Com. (Hons.) students is mandatory.

The College has an Examination coordination committee which handles the conduct of internal and end semester examinations of the college. The information of the examination schedule are displayed at the notice board well in advance.

Students were provided feedback on the gaps in their performance.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In the teaching-learning process, a fair system grievance redressal pertaining assessment is necessary for transparency and credibility. For internal assessment, each department has its own mechanism depending upon the nature of the subject.

Class assignments, class tests, mid-term examinations, quizzes, participation in academic activities of the department, evaluation of practical files and projects, demonstrations etc are various methods adopted for internal assessment.

The concerned faculty members are responsible for the assessment of the students in their section and the Head of the department discusses the issues with the faculty members of the department.

For the slow learners, revision classes and special lectures are organised to provide guidance and notes.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College website states the vision, objectives, program outcomes, program specific outcomes and course outcomes of all the departments.

The college orientation programme for the first-year students also helps to explain the Programme outcomes and course outcomes. As the College is affiliated to M. J. P. Rohilkhand University, the Programme Outcomes and course outcomes designed by University is implemented.

Departmental meetings are convened to discuss the Programme outcomes and plans to attain the learning outcomes.

Suggestions and reviews given by the stakeholders on POs and COs are discussed in the department meetings and represented to M. J. P. Rohilkhand University BoS meetings.

The syllabus and the learning objectives are available on the university website for reference and the college website.

The faculty discusses the learning objectives and expected outcomes for each course at the beginning of the semester as well as before starting each unit of the syllabus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://www.srmmbareilly.com/CourseOutcome">http://www.srmmbareilly.com/CourseOutcome</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Methods of measuring the level of attainment of POs and COs

- Regular Internal Assignments/Assessments and annual examinations as per university schedule are conducted to ensure the achievement of PSOs and Cos.
- Continuous evaluation through assignments, seminars, projects, practical assignments, participation in class activities, viva-voce etc ensure achievement of both the programme and learning outcomes.
- Students are given opportunity to discuss and raise doubts which motivates them to attain the outcomes as specific syllabus.
- Feedback is collected from teachers and students. To evaluate the outcomes, departmental activities are planned and organized.
- Students are also encouraged to take part in competitions, seminars and conferences, research competitions, etc.
- Students are motivated on their regularity, their participation in class discussions, and the overall quality of their conduct.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

714

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://adminpanel.inventive.in/images/documents/0f221sp312CollegeReport21-22.pdf">https://adminpanel.inventive.in/images/documents/0f221sp312CollegeReport21-22.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.srmmbareilly.com/pdf/Student-Satisfaction-Survey-Analysis-2021.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**INNOVATIVE ECOSYSTEM**

Departments of Fashion Designing and Home Science focus on skill development among the students through activities and competitions like jewellery making, nail art, mehndi, rangoli making, flower vase making, fabric designing and embroidery. An Annual Fashion Show is organized to display dresses designed and stitched by the students. Zari zardozi, the traditional embroidery work of Bareilly, is actively promoted.

Painting Department encourages students to practise painting, rangoli, tie and die and clay modeling. The Department offers a One-year Diploma and a Certificate Course in Interior Decoration.

The College is the only HEI in Bareilly that offers Choreography as a subject in BA under the Music Department

Student Seminars are encouraged so that students can learn and practise skills of speaking and Presentation.

#### TRANSFER OF KNOWLEDGE

The College motivates students to prepare slogans and exhibit posters transfer of knowledge on current issues among the smallest common denominator in society.

Eminent resource persons are invited to deliver lectures which prove helpful for creation and transfer of knowledge.

Yoga department offers a One- year diploma course as well three months Certificate Course.

NSS, NCC, Rovers & Rangers mobilise and harnesses knowledge and talent in order to address problems faced by the society. NSS has adopted 2 villages.

IQAC promotes innovative culture through its quality initiatives by motivating and monitoring the activities of the departments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://adminpanel.inventive.in/images/documents/19celsp312CRITERIONIIIinnovativeecosystem.pdf">https://adminpanel.inventive.in/images/documents/19celsp312CRITERIONIIIinnovativeecosystem.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	<a href="https://mjprudor.ac.in/supervisors.aspx?v=1">https://mjprudor.ac.in/supervisors.aspx?v=1</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year



42

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has two NSS units with 200 volunteers who carry out extension activities as per the curriculum.

The NSS of the College is very active and vibrant and has adopted 2 localities in which it organizes activities like - Swacch Bharat, Health awareness rallies, Beti Bacho programmes, Nukkad Natak.

the College also has Rovers and Rangers which engages students in nurturing and building a strong community ethos through its Rangers Training Camps.

Through these programmes, students are made aware of socio-economic problems of the less privileged section of the society. These programmes create environmental consciousness, sense of social responsibility, sense and awareness about one's own health and hygiene. Not only do they help the students in their holistic development but also instill in them leadership, equality, feeling

of oneness and cooperation.

The college tries to create awareness, social responsibility and environmental consciousness through Guest lectures, Workshops, Group Discussions, Rallies, Poster making, Quiz, Seminars, Slogan writing etc

File Description	Documents
Paste link for additional information	<a href="https://adminpanel.inventive.in/images/documents/67241sp312combinepdf(8).pdf">https://adminpanel.inventive.in/images/documents/67241sp312combinepdf(8).pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

101

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1660

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

18

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are 2 buildings (namely New Building, Old Building) which houses 45 Classrooms, Offices, Laboratories, 2 Seminar /Conference Hall, 200-seater auditorium, library and gymnasium. In addition, there are staff room, canteen and a 20- seater hostel. Each classroom has enough seating space and furniture. There are labs/practical rooms for Home Science, Fashion Designing, Music, Drawing & Painting and Choreography. These are well equipped for practical work. The College has a conference room and a seminar hall with LED projector for organizing meetings, guest lectures, seminars and for teaching purposes. 10 Classrooms have smart T.V. installed. A well-equipped multipurpose hall for organizing various seminars, cultural programmes etc. has seating capacity for approximately 200 people. Principal room, office, library and labs are eco-friendly, energy saving and 100% fitted with LED light. The Library has a reading space and a reference section. One computer lab with basic computer learning facilities and a Digital booster lab with wi-fi facility is also present. There is a Canteen with a seating capacity of 50 students. The Hostel has well-furnished rooms, kitchen, dining room and washrooms and bathrooms. The Gym is equipped with treadmills, exercycle, stepper, etc. for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.srmmbareilly.com/Library">http://www.srmmbareilly.com/Library</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a small campus and therefore, has limitations in terms of infrastructure for sports. However the Physical Education Department caters to the diverse needs of students in sports. The college produces students for the University and State level teams in Basketball, Athletics, Table tennis. The Multipurpose Hall has facility for playing Table Tennis and other indoor games. Taekwondo/Karate/Judo workshops are organised periodically.

The Yoga Department not only runs the Diploma course in Yoga, but also offers a certificate course in yoga and short run programmes in yoga for students. There is a multipurpose hall with inbuilt audio-video system accommodating 200-300 students for cultural activities.

The College also has a gym that is used by students and faculty .

The auditorium is utilized for activities like orientation, assemblies, seminars, etc. Cultural activities are organised by the Music Department of the college. The Annual Fashion show is organised by the Fashion Designing Department to display the work of students.

The Painting Exhibition Room is used for the Annual Painting Exhibition which is the pride of the college.

The Conference Hall and the Gandhi Study Centre/Buddha Hall with projector is used regularly by all departments and IQAC for various activities, seminars and workshops.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.****14**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://adminpanel.inventive.in/images/documents/a0e31sp312ICTBASEDLEARNING(1).pdf">https://adminpanel.inventive.in/images/documents/a0e31sp312ICTBASEDLEARNING(1).pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****7,69,992.00**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The College library is the key resource of information for the academic community of the college. The library functions as a centralized library in an automated environment with an extensive stock of books, CD-ROMs, Journal archives, magazines, newspapers etc. The library provides its service to the research scholars. The library has mainly three sections viz. the main section for issue and return, display, seating for students, the open book section for books displayed for students, the reference books sections. The

books are arranged according to the catalogue. All faculty members and students are permitted to use the library throughout the working hours daily. The library automation process is in progress with the ILMS software - KOHA 19.11.00.000 . There is a Reading Room, which subscribes to a large number of magazines, newspapers and journals on a variety of subjects. Students, teaching and non-teaching staff of the college are entitled to become member of the library. There are 2 computers available for library staff. The library has internet and Wi-Fi connection for the staff. Library automation with KOHA software is proposed to be completed by the next session. INFLIBNET and DELNET has been subscribed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

51,390

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

22

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has IT facilities for strengthening the teaching and learning process and administration. Two Seminar halls with LCD projector, and auditorium with audiovisual facility are used for effective teaching and learning. Smart T.V. has been provided in ten Lecture rooms (one per department). College Computer Lab having 10 computers is used for subjects having a computer course in their syllabus and is also available to teachers for developing their e-content. Practical subjects have their practical labs with required equipment's. A digital booster lab with 20 computers is open for students for free computer basic training throughout the day and has wi-fi. The office is equipped with 5 computers, wi-fi and printer, scanner and photocopier. College has partial Management Information System with application software for various admission and examination - via computers through affiliating University's portal. Customized Salary Software is regulated by the U.P. higher Education Portal for salary payment.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

40

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

3,14,394.00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The classroom facilities are maintained by the administrative staff and utilized regularly by the students. At the departmental level, HODs submit their requirements to the Principal regarding classroom furniture etc. Seminar halls equipped with LCD projector, audio arrangements and auditorium with audio-visual facility is used for effective teaching and learning. Smart T.V. has been provided in ten Lecture rooms (one per department). Practical subjects have their practical labs with required equipment's - (music, choreography, Education, Fashion lab, Home Sc. Lab, Drawing and painting lab.) Stock register is maintained in each department to enter items The library is being automated. The attendance of library users is entered using gate entry facility. The library has e-resources like INFLIBNET, N-List DELNET. The College has facilities for sports and games - indoor games (Table Tennis, Chess, Carrom). Outdoor Games (Kabaddi, Basket Ball, Kho-Kho) The grounds are utilized for the various sports activities and NCC practice parades. A Gymnasium is available for students. Physical stock verification and equipment maintenance is done annually. The campus is under the surveillance of CCTV camera. Wi-Fi is available in Library. Generator is installed to meet out the shortage of power. Installation of Solar Panels helps to generate renewable energy

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

722

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to Institutional website	<a href="http://www.srmmbareilly.com/YogaFacility">http://www.srmmbareilly.com/YogaFacility</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

101

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

20

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Student representatives are an integral part of Proctorial Cell and their role is considered important in discipline in the institution. The Chief prefects and prefects are selected from students who are interested in performing these duties and are assigned their badges. They are given the responsibility of maintain discipline in the college, to check ragging and to maintain cooperation among the students. A better service delivery system has been maintained in the library with active involvement of these students in library committee. They are also assigned the responsibility of monitoring the functioning of canteen in the campus and maintaining student discipline in canteen. They also assist in the effective management of solid waste and to keep campus clean and green.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)****5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

56

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an Alumni Association but the association is not registered. The Alumni Committee of College is making efforts to register itself at the earliest. Meanwhile programmes and meet-ups are held in order to mobilise support and foster a spirit of sisterhood and cooperation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. &lt;1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college takes effort for providing education to the students of economically backward area. Teachers play an important role in the upliftment and welfare of the students. 95% of the students of the College are first generation learners and are economically poor and from the minority section. The College translates its vision by transferring knowledge to students through classroom teaching, innovative teaching, extension and project-based learning. The college also ensures quality sustenance and quality enhancement through vigilant monitoring of the needs of stakeholders. The college develops culture and values of the Nation by celebrating important festivals and important days. Programmes based on social causes birthdays of national Leaders and patriotic programmes are held. In addition to academics, the different skills are imparted throughout the year by departmental activities. All the faculty are involved by the college in various committees of college for organizing functions and implementation of policies developed in accordance to the vision and mission of the college. Meetings are organized to know the progress and suggestions are welcome. The college leadership maintains regular and active interaction with all stakeholders. The student centric approach helps the college in achieving its mission.

File Description	Documents
Paste link for additional information	<a href="http://www.srmbareilly.com/VisionAndObjective">http://www.srmbareilly.com/VisionAndObjective</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governance is participative and democratic and in harmony with the vision and mission of the college. A democratic mode of governance with all stakeholders participating actively in its administration is adopted.

The Governing Body delegates authority to the Secretary and the Principal who, in turn share it with the different levels of



functionaries in the college.

The Heads of Departments, the Coordinators of various committees and cells along with the staff play an essential role in shaping and implementing the policies Internal Quality Assurance Cell (IQAC). This shared leadership entrusts the faculty with enough authority to decide and execute activities.

The management committee assists the IQAC in Quality Enhancement initiative by participating in the meetings and Presentations on IQAC.

The Admissions Committee consists of Convenor, Co-Convenor and faculty representatives from other Departments.

The Office handles all fee -related matters and queries.

File Description	Documents
Paste link for additional information	<a href="http://www.srmmbareilly.com/Onogram">http://www.srmmbareilly.com/Onogram</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Vision of the college is "Women Empowerment through excellence in higher education,". A proactive IQAC of an institution maintains momentum of quality consciousness. The strategic plan of the college is based on its SWOC analysis and tries to plan- out the measures to adopted in each criteria . The college is implementing measure of quality enhancement in all criterions and has succeeded in enhancing the use of ICT in Teaching Learning and Evaluation and increase in extension and outreach programmes. Skill development initiatives and Student participation in programmes has seen an increase. A conference room with projector is available to all departments for organizing various programmes like Guest lectures, Students PPT presentations. Online webinars, E -Quizzes are organized by departments. E-content is prepared and uploaded on college website/forwarded to students on whatsapp. Inflibnet and Delnet is available in college library. The digital booster lab is open for all students and has wi-fi connectivity.

Perspective Plan Link on Website:

<http://www.srmmbareilly.com/IQACPerspectivePlan>

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://adminpanel.inventive.in/images/documents/967flsp3126.2.1(1).pdf">https://adminpanel.inventive.in/images/documents/967flsp3126.2.1(1).pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The college has a well-functioning organizational structure.

The highest authority in the organogram of the college is the management committee, under the Secretary. It is the decision-making body and enables implementation of the proposed plans in management, governance, infrastructural development, enhancement of quality in teaching-learning process.

The Principal is entrusted with the responsibility of managing the day-to-day affairs of the college. She implements the directives of the managing body in accordance with the norms and guidelines stipulated by the government and other regulatory agencies. All the staff members are involved in academic and extracurricular activities.

Teachers are coordinators and members of the various committees and cells that are instituted for functioning of the college. Internal Quality Assurance Cell (IQAC), with all other committees and cells contributes in a significant way to the participatory ethos of the college.

Many committees are constituted accordance to government guidelines - RUSA, Counseling and Career Guidance, Grievance Redressal Cell, Anti Ragging Committee. Non-teaching staff are represented in the governing body and the IQAC. NSS, NCC, Rovers and Ranger's committees are responsible for extension activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://www.srmbareilly.com/Onogram">http://www.srmbareilly.com/Onogram</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college is governed by Govt. of U.P. The welfare schemes available for teaching and non-teaching staff as per the norms of the Govt. of UP are: National Pension Scheme (NPS)-for all the teachers and employees, who have been appointed after April 2004 by U.P.Govt. Pension Scheme- for all employees employee recruited before 2004.

Gratuity -This is a retirement benefit offered by the employer to the employee.

Medical reimbursement - The teachers get benefit of reimbursement as per Govt. rules.

Maternity- Total of 180 days leaves are given to female employees for the delivery of maximum two kids.

**Group Insurance Scheme.**

Medical leaves- 365 days medical leaves are given to the employees for any medical illness during whole period of service, on doctor's prescription with full pay and two years without pay.

Child Care Leave - A total of 730 days leaves are given to female employees for taking care of their children upto 18 years of age.

Duty leaves are granted for attending meetings, seminars, workshops and for other programs under faculty development programme. The staff association provides financial aid to the needy staff through contributory collection of funds as per requirement.

Vaccination and testing camps were organised for COVID-19 for all employees and students.

Welfare measures like staff room for unwinding, gym, parking, washroom etc are in place .

File Description	Documents
Paste link for additional information	<a href="https://adminpanel.inventive.in/images/documents/241flsp312combinepdf(5).pdf">https://adminpanel.inventive.in/images/documents/241flsp312combinepdf(5).pdf</a>
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

24

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The performance appraisal of all the teaching faculty is done

annually through a self-appraisal form designed by IQAC. The format is exhaustive and includes questions/descriptions regarding academic and administration responsibilities undertaken by the teacher, innovative methods practised and implemented during the academic year, use of ICT enabled teaching and involvement in university academic work like question paper setting, examination work, BOS, BOEs etc. It also has a detailed research section with questions/descriptions of seminars attended/ paper presentations in seminars/workshops, FDP/refresher courses, capacity building programmes attended etc.

IQAC monitors the Online feedback from students and teachers. Every year the students evaluate their teachers online on the basis of the following criteria: accessibility to teacher, classroom management, communication skills, ability to inspire and motivation, interaction, punctuality and regularity, effective completion of syllabus, subject knowledge and the use of ICT in teaching learning process. The IQAC will start the process of feedback analysis and will utilize the reports for overall development from the upcoming session.

Annual Online Student Satisfaction Survey is also conducted.

Non-teaching staff viz librarians, office staff, support staff are currently not given any appraisal forms. Based on the quality, skill of their work the principal conducts the appraisal of the non-teaching staff informally and they are counselled to improve their work if necessary.

Departmental Report is also submitted annually by the Department In-Charge.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has a transparent, well planned financial management system and internal and external audits of the college books of

accounts for the respective financial year. All Accounts are maintained in the Administrative Office by the Accountant in prescribed format as per GOI guidelines. Financial Audit is performed regularly and the Financial Statements are certified by the registered chartered accountant. Every year the funds generated are properly utilized and recorded. Objections and questions of any kind during the audit are promptly addressed by presenting relevant documents to the auditors. Every effort is put in to maintain transparency in the financial records, and also to record corresponding documents of every financial transaction. The Internal Audit is conducted at the college level annually. Physical verification committees are formulated by the principal including teaching and non-teaching staff as members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a well-functioning mechanism for mobilization of funds and optimum utilisation of resources.

The finance committee has the responsibility for assessing, planning, utilisation of resources of the college.

The budgetary provision for academic and administrative activities is planned at the beginning of financial year.

Optimal utilisation of available resources is ensured to cater the needs of the stakeholders. For efficient and optimum utilisation head of the departments, coordinators of committees like library committee are asked to provide their requirements at the beginning of the session. This ensures timely and routine maintenance and upgradation of library, classrooms, and equipment and facilities. According to the requirements submitted, a budget is prepared.

The college finance committee follows the procedure of procurement of funds as per the general financial rules. All financial documents and bills are processed by the finance section and the principal. Transparency is maintained through the entire process and allocated funds are optimally utilised.

The major sources of funds for the college are from Grants-in-aid for salary, Students fee from self financing courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC supervises collection of Feedback from students and Faculty**

**IQAC monitors promotions under CAS**

A Guest Lecture was organised by the IQAC on " Quality in Higher Education." on 30 March 2022. Dr.Shashi Bala Rathi, former Principal of the College was the speaker on this occasion.

A workshop was organised on "Academic Audit" by IQAC on 31 March 2022.

**Regular updation of College Website in collaboration with the Website Committee**



File Description	Documents
Paste link for additional information	<a href="https://adminpanel.inventive.in/images/documents/92e41sp3126.5.1(1).pdf">https://adminpanel.inventive.in/images/documents/92e41sp3126.5.1(1).pdf</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC holds meetings for promoting teaching learning innovations and quality enhancement.**

**Documentation of departmental records and activities is emphasised.**

**Electronic media and social media platforms like Whatsapp, youtube, google classroom, are also extensively used for delivery of educational content.**

**Lectures, workshops, webinars on Zoom are organized periodically.**

**Annual performance-based appraisal records the teacher's work for an academic year .**

**Feedback system for faculty, students and parents ensures that teaching-learning process is revised according to the requirements.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://adminpanel.inventive.in/images/documents/15311sp312combinepdf(7).pdf">https://adminpanel.inventive.in/images/documents/15311sp312combinepdf(7).pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College strongly advocates in women's equality and empowerment. The Gender Sensitisation Cell of the College and the Departments organises programmes that uphold this motto.

1. On 26 August, 2021 a Lecture was held on Women's Equality under the aegis of Mission Shakti, Phase III. Dr, Sunita Singh, Assistant Professor, Department of Education, Delhi University, was the speaker on this occasion. She briefed them about various laws and provisions related to women's safety, domestic violence and sexual harassment at workplace and home.

On 29 September 2021, a guest lecture was organised on the topic "Awareness regarding Rights of Women". Dr Rinky, Incharge of Women's Department and NSS wing of Ayurvedic College, Bareilly was the speaker. She made the students aware of the helpline number that can be used during any type of emergency. She also emphasized the rights of females related to paternal property, government policies towards pre-natal test, MTP, immoral trafficking and dowry laws.

From 15 November 2021 to 23 November 2021, a Seven-Day Karate Self Defence Training Camp was organised under the aegis of Karate Association, Bareilly to give students knowledge and training about important aspects and specific techniques of self-defence.

File Description	Documents
Annual gender sensitization action plan	<a href="https://adminpanel.inventive.in/images/documents/bcbelosp312FinalReportG.S.C(1).pdf">https://adminpanel.inventive.in/images/documents/bcbelosp312FinalReportG.S.C(1).pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://adminpanel.inventive.in/images/documents/b6b01sp312genderequity.pdf">https://adminpanel.inventive.in/images/documents/b6b01sp312genderequity.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**In order to manage Solid waste generated on its campus, the college has signed an MOU with Municipal Corporation, Bareilly. Dry waste is collected by the Municipal Vans every morning. The College understands the need to preserve and conserve Environment and with this aim in mind, IQAC initiated the Environment Sensibility Cell. As a part of environmentally sustainable practices, a Vermicomposting unit was also set up in the college. Dry waste and wet waste bins are installed on the campus in a bid to promote waste management.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	No File Uploaded

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>E. None of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	<b>B. Any 3 of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the</b>	<b>D. Any 1 of the above</b>

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**The College organises activities to promote and strengthen an**

inclusive environment through carefully designed Departmental activities, with NSS and NCC playing a pivotal role in it. Celebration of important festivals and National Days is a reminder for adopting inclusivity and diversity in our approach.

1. Linguistic diversity and cultural plurality is encouraged by organising programmes such as Hindi Diwas and ensuring that the College Magazine is published in Hindi, English and Sanskrit. Women Martyrs of Rohilkhand region commemorated on Rohilkhand Day on 1 Dec 2021

2. Cultural Programmes are organised in such a way that regional diversity is well highlighted. The College Annual Day is an occasion when we see this in action.

3. Reservations and scholarships are provided so that the effects of socio-economic factors of marginalisation can be a mitigated or cushioned.

4. Promotion of diversity and inclusivity in classroom through the following :student-centric teaching-learning and Adoption of bi-lingual mode of teaching.

5. The College offers English, Hindi and Sanskrit as regular courses at the UG level.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The various departments of College organises activities to strengthen constitutional values and deepen our allegiance and responsibility towards our nation.

NSS and NCC are committed to activities to inculcate constitutional obligations and patriotism .

Road-safety awareness programmes, Swachh Bharat campaigns, Tree Plantation drive, Campaigns of environmentally safe practices such

as minimal use of plastic, water conservation, waste segregation, cleanliness and anti- pollution are organised through Poster/painting/Slogan competitions.

Linguistic diversity and cultural plurality is promoted by organising programmes such as Hindi Diwas.

Democratic values are instilled by celebrating Independence Day, Republic Day, Gandhi Jayanti, Constitution Day and Human Rights Day. Army Day is observed to pay tribute to the Indian Army.

Voter's Day and Voter's Awareness Programmes are organised in the college to create awareness among the youth towards their constitutional rights and duties. Citizens' rights and Legal rights awareness programmes are also organised.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://adminpanel.inventive.in/images/documents/25561sp3127.1.9.pdf">https://adminpanel.inventive.in/images/documents/25561sp3127.1.9.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College observes all important National festivals and birth and death anniversaries of great regional and national leaders. Such programmes aim to motivate the moral life of students. They also promote qualities of self-discipline, spirituality, human values, social responsibility, humility and honesty etc.

The College celebrates national and international commemorative days to instil patriotic spirit in students. Independence Day, Republic Day,

Hindi Diwas, International Women's Day are celebrated. On these occasions, various competitions are organised in the college .

Women Martyrs of Rohilkhand region commemorated on Rohilkhand Day on 1 Dec 2021

International Yoga Day is celebrated every year on 21st June to mark the practice of self-discipline and tradition of well-being continuing for thousands of years in India.

Various programmes like poster making, slogan writing, tree planting are organised on World Environment Day.

The college actively participates in the Swachh Bharat Abhiyaan by ensuring proper sanitation facilities, dustbins on the campus, and hygiene in the toilets.



File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. TITLE: Mentor- Mentee System at UG Level

**OBJECTIVE:** To nurture students. To promote greater participation in college life

**CONTEXT:** Majority enrolment in the college is from socially and economically marginalised sections of the society. In such a scenario hand-holding and an empathetic approach become very important.

**PRACTICE:** During the meetings, issues pertaining syllabus, personal issues and any other matter that the mentee wishes to discuss is welcome.

**EVIDENCE:** Students showed a greater sense of satisfaction and active participation in classroom discussions.

**PROBLEMS ENCOUNTERED:** Students were initially reluctant, partly, owing to shutdown due to COVID but eventually the ice was broken.

### 2. TITLE: Vermicomposting is an attempt to create environmentally sensitive practices.

**OBJECTIVE:** To produce organic manure and optimise use of waste.

**CONTEXT:** Every day the college generates dry and wet waste. By turning it into compost, the cyclical process in nature is replicated at a smaller level.

**PRACTICE:** Vermicomposting Pit was set up. A workshop was also organised on the value of waste. An MoU was signed with Municipal Corporation, Bareilly.

**EVIDENCE OF SUCCESS:** Students participated enthusiastically and some of them were keen on practising it at their homes.

**PROBLEMS ENCOUNTERED:** Owing to the small Campus, management of the pit was initially difficult, with the smell and other such logistics but eventually it was easier.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.srmmbareilly.com/pdf/best-practices-2021-22.pdf">http://www.srmmbareilly.com/pdf/best-practices-2021-22.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In an effort to promote skill development among the students, the college encourages activities directed towards the same. The college has always promoted self-sufficiency and self-employment. Keeping this in mind, the Department of Home Science teaches students life skills like cooking and catering, making cloth masks and baking cakes. It also organises an annual exhibition.

Department of Fashion Designing organises an annual exhibition in order to equip the students with the organisational and marketing logistics involved while setting up a business venture. Zari Zardozi is an important style of embroidery in Bareilly and a large number of students who come from the old city are employed in this handicraft. They belong to artisan families and have learned/have resources to learn the skills at home. The Department assists the students by guiding them to fill a form for Ministry of Handicrafts Artisans Comprehensive Welfare Scheme, Ministry of Handicrafts, GOI, wherein the handicrafts artisans are issued the identity card under PAHCHAN initiatives, so that they may get the benefit of all the schemes of Govt. of India. The Department offers a Six- Month Designer Stitching Certificate Course

Department of Drawing and Painting also annually exhibits paintings and objects of interior decoration made by students to motivate them towards economic independence through self-employment. The Department offers a Six- Month Certificate Course in Interior Decoration and Sculpture

The College also hosts a Digital Booster Lab that provides computer training to anyone interested, students, teachers or outsiders.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. Organising Seminars and Conferences
2. Enhancement of sports facilities
3. Functional Virtual classroom
4. Organising Academic writing workshops
5. Organising a Photography workshop
6. Implementing NEP 2020 at PG Level
7. Submission of AQAR 2021-22